

Parents' Information Evening English

- Assessment
- Homework
- Supporting your child

Assessment

- Each half term is focussed on either reading or writing skills - alternating throughout the year
- Students are assessed twice per half term - once near the beginning and once at the end. They will receive grades for both of these pieces of work.
- Grades are decided using the Assessment Criteria
- Students should make progress within a half term, but you may notice a difference between Reading grades and Writing grades
- Progress Check grades are an average of Reading and Writing grades

Homework

- Set as per the school policy
- Once per fortnight, 'double' spelling and reading is set; this includes 20 spellings to learn (10 for selected students) and 30 minutes reading, out loud or to themselves, with a signature in their reading log
- Students can earn extra stickers for reading more often
- If students read 25 books across the year they will be able to earn stickers and eventually choose themselves a book as a prize

Supporting your child

- Talking to them about work is really helpful. Asking them about any new word they come across can also be great, or talking about words they already know but in new contexts
- Reading is the most important factor in a child's development. Research has shown that children who read regularly make the most progress. Encouraging reading at home and talking to your child about their reading will develop their vocabulary and increase their frame of reference
- Test them on their spellings (if you have time!)
- Access the lesson materials and extra links on Frog to develop your child's understanding

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