

## **Planned Curriculum Programme**

Finham Park 2 will follow the National Curriculum as a basis for its curriculum but only where we feel that it has the most benefit for students' education. We will go beyond the National Curriculum in several subjects such as ICT and mathematics, but will follow exam specifications to ensure the best outcomes for all of our students. Each area of the curriculum will be allocated sufficient time to make its specific contribution, but not so much that it squeezes out other essential areas. The amount of time allocated to each subject will be reviewed annually.

Our curriculum will provide a 5 year programme of study, designed to build and deepen learning and life skills over time whilst ensuring excellent opportunities for students at every stage.

- There will be 50 one hour lessons in a two week (10 day) timetable.
- In year 1 students will be taught in 4 main school mixed ability groups and 1 Accelerated Learning Group (developed specifically for Finham Park 2 and based on our proposed intake).
- The expected group sizes are likely to be 25 for the mixed ability groups and 20 for the Accelerated Learning Group.
- This structure will be supported by the 8 mixed ability mentor groups in each year which will be double staffed initially to create capacity for year 2 when additional year groups join and the vertical mentor groups will be created.
- There will be two formal pathways for year 7 students. The majority of the students will follow Pathway. A significant minority (20%) will join the Accelerated Learning Group, which will be focussing upon closing the gap for the vulnerable students at risk of underachieving.

## **Key Stage 3- Part 1 of our 5-year curriculum**

All students will experience high quality lessons where the method of delivery will be varied and yet reflect the findings of the latest research into pedagogy. ALL students will benefit from high quality feedback, peer mentoring and opportunities to reflect. Literacy and numeracy opportunities will be a core part of all lessons and homework tasks will include variety and challenge to build upon classroom learning.

## Pathway 1

Subject/ other activity	Hrs / wk	Mandatory / Voluntary	Comments
English	3	mandatory	<p>Students will initially be taught in <i>mixed ability groups</i> in year 7. Additional time will be allocated to ensure high levels of progress especially in grammar which is a key area in the new curriculum. Progression is to GCSE English Language and GCSE English literature at the end of year 11. Our modules will be based around the key skills required at KS4, but the content will subscribe to the 5 cross-curricula strands through a variety of texts types and authors. All Yr7s will have <i>dedicated library lessons</i> to ensure they can follow the <u>Winners Read</u> programme to encourage regular reading. <i>Students who are underachieving in English may also have the opportunity of extra literacy input before and after core school hours.</i> A high quality 'literacy across the curriculum programme' will be in place to help ensure that all students are making/ exceeding expected progress.</p>
Mathematics	2.5	mandatory	<p>Students will initially be taught in <i>mixed ability groups</i> in year 7. More teaching time is spent on mathematics through 'discovery'- see below. We will cover all areas of the NC and additional enrichment topics e.g. the history of Mathematics and the contributions of famous mathematicians ('How we appreciate human creativity' from the '5 cross-curricula strands'). Year 7 will be the first year of a 5 year curriculum preparing students for deeper learning will take place in preparation for GCSEs in year 11. All students will be entered for two qualifications. GCSE Mathematics will be completed at the end of year 11 and the majority of students will be entered for a GCSE in Statistics. The most able students will be entered for what is currently Level 2 Further Mathematics instead of GCSE Statistics. <i>Students who are underachieving in maths may also have the opportunity of extra maths before and after core school hours.</i> A high quality 'numeracy across the curriculum programme' will be in place to help ensure that all students are making/ exceeding the required progress in maths and can use mathematics in a variety of contexts.</p>
Science	2	mandatory	<p>We will follow the Key Stage 3 National Curriculum. During KS3, science lessons will build on knowledge, understanding and skills acquired and developed at Key Stage 2. The programme of study for Key Stage 3 emphasises the development of key scientific ideas from each branch of science and is designed to provide deep learning that will prepare students for KS4 and beyond. In addition students will develop and apply laboratory based</p>

			skills through hands on experience. All 5 cross curricula themes will be developed throughout this course.
Discovery (STEM-maths, science, engineering & technology)	1.5	mandatory	Discovery is a programme of study <u>exclusive to Finham Park</u> and will be further developed for Finham Park 2. As part of The 5 cross-curricula strands of Finham, <i>Discovery will be an integrated programme of study to include a research project based on learning and report writing modelling the EPQ approach.</i> It began as a combination of Mathematics and Science, demonstrating the application of Mathematics in the real world and developing the skills common to both areas. At Finham Park 2 Discovery will incorporate STEM topics to enhance this understanding further. CAME & CASE (cognitive acceleration through maths/ science education) methodology will be utilised where appropriate.
ICT	1	mandatory	Mixed ability groupings from year 7. Elements of the NC will be included in this course but a greater emphasis will be placed on preparing students for Computing and hence <i>projects on coding will be a key feature.</i> The course will be broken down into 4 key areas: Digital Literacy, Digital citizenship, Digital Creativity and Computing and Coding. The core modules in year 7 will be : e-safety; infographics and research; game design; spreadsheet modelling; and scratch programming. The content of this course is closely linked to the 5 cross-curricula strands of Finham, especially 'How We Appreciate Human Creativity' and 'How we adopt a Healthy lifestyle'. Progression to KS4 will be through an appropriate qualification in ICT but a significant number of students will study GCSE Computing according to their ability in Mathematics and Science and their performance in the Computing related modules in KS3. 'How we learn' cross curricula theme will be developed throughout the course.
Technology	1.5	mandatory	Students will follow a carousel of technology subjects in product design, resistant materials, textiles, graphic products and food technology to ensure all students have a broad experience during KS3. Students will develop their literacy, mathematical and ICT skills throughout their learning. 'How we adopt a healthy lifestyle', 'how we appreciate human creativity' and 'how we learn' will be explicit cross-curricula themes running throughout the course.
Modern languages	2.5	mandatory	In both French and Spanish, we will follow the National Curriculum. Literacy will be delivered through reading and writing activities with a focus on accuracy of spelling and grammar as well as expressing opinions. The most able students will have the opportunity to use different verb tenses; justify their opinions; learn how to sequence their

			work with connectives; and describe the actions of people other than themselves.
Enrichment (to include Mandarin)		mandatory	<p><u>Enrichment</u></p> <p>The enrichment programme is designed to introduce students into areas that are not normally covered by the National Curriculum. The variety of opportunities offered through this programme will reflect the specialism of the school and intake i.e. there will be programmes on Ciphers and Codes, Engineering, Business Enterprise and Media whilst being balanced by Drama and Licence to Cook. However a core subject for all students within this rotation is Mandarin, where students are introduced to the culture and language of China. This is an introductory course and can eventually lead to GCSE in this language. All of these subjects will be designing their content around the 5 cross-curricula strands of Finham bringing the curriculum together in a meaningful manner. In addition, these sessions will emphasise the development of students' learning skills which will impact positively upon their progress across all subjects. Students will opt for the areas they would like to study and will eventually be taught in mixed aged groups across years 7 and 8.</p>
Geography	1.5	mandatory	Students will be in mixed ability groupings in year 7. The geography curriculum will closely follow the new National Curriculum model and schemes of learning. All of the topics will be used to explicitly develop the 5 cross curricula themes as well as improve communication, explanation of ideas and points of view. This will be alongside geographical skills looking at map work, graphing and a geographical way of looking at the world. Literacy, numeracy and ICT skills will be incorporated throughout the course.
History	1.5	mandatory	Year 7 will study a variety of historical periods which will allow students to be introduced to and develop key historical skills: chronology, causation and consequences. Each period studied will identify key changes to society and our world and 'change' will link the three terms of study. Students will start by focusing on the Norman Conquest and the life in medieval Britain and how it was transformed. Students will also study the Reformation; Henry VIII, Mary Tudor and Elizabeth I will be formally assessed. Lastly the students will study the Industrial Revolution and Slavery focusing on how Britain experienced industrial change and its consequences. The 5 cross curricula themes will be developed throughout the course.
Religious Education	1	mandatory	We will follow the Agreed Syllabus for Religious Studies for Coventry. All students in Year 7 will be introduced to the study of religion by considering the importance of

			learning about religious beliefs and practices when living in a multi-cultural society. Throughout the year, students will study aspects of the 6 major world religions and look specifically at religion in their local community. Literacy skills and the 5 cross curricula themes will be developed throughout the course especially 'How we become a responsible citizen'. The most able will be stretched by the use of Philosophy for Children in the classroom and our most gifted will be given the opportunity to enter the NATRE art project in the summer term.
Art	1.5	mandatory	Students will be given the opportunity to study contemporary and historic artists, and designers' work. Contextual understanding, SMSC, literacy and 'How we appreciate human creativity' will be developed throughout the curriculum.
Drama/Music	1.5	mandatory	As part of a creative arts curriculum whereby Music and drama are taught across the year. Students will study 4 blocks of 9 weeks with 3 hours over 2 weeks. They will study 2 blocks of drama and 2 blocks of Music. Both of these subjects deliver the 5 cross-curricula strands of Finham focussing upon creativity and Healthy Lifestyle in particular. Students will be introduced to the basics of drama, developing teamwork and evaluation skills through teaching that encourages problem solving and the sharing of ideas to promote mutual respect. The Year 7 curriculum will follow the National Curriculum guidelines for Music. Literacy, numeracy, ICT and cross curricula themes will be taught throughout the course. More able students will be stretched through further development of Musical Theory work (ABRSM) supporting their development ready for GCSE. Students who currently have music lesson at their primary schools will be offered to continue at FP2. These students would also have the opportunity to play in bands/ groups as appropriate at FPS as well as our own at FP2.
PE	2	mandatory	In Year 7 Physical Education lessons, students will study a variety of individual and team game activities. Students will also be encouraged to take part in an extensive extra-curricular programme, linked to the Children's University programme.
PSHE	1	mandatory	We will combine elements of NC Citizenship content with aspects of non-statutory content, to offer a curriculum suited to our students' needs. From Yr7, emphasis will be placed on attitudes and choices, with a focus on cross curricula themes such as 'how we adopt a healthy lifestyle' and 'how we become a responsible citizen'.
<b>TOTAL</b>	<b>25</b>		<b>TOTAL</b> of core teaching time

Mentor time	4.1 7		This will be a highly focused 20 minutes every morning to ensure students are ready to learn for the rest of the day, as well as have opportunities to reflect on current affairs, read, develop numerical skills. The mentor will know the students well (both personally and academically) and have a clear programme of interaction, engagement and monitoring with the students. They will model good literacy and numeracy with the students. In year 6, 6 <sup>th</sup> form students will support students in mentor time alongside the mentor. The mentor time programme will develop the key themes of pride, respect and responsibility as well as 'how we become a responsible citizen'.
Breakfast club	2.5	voluntary	This will be mandatory for students that will most benefit from the support. Decisions will be made in partnership with parents and students. Students will use breakfast club to complete homework, improve their reading, writing and numeracy.
OOSHL (out of school hours learning)	5	mandatory	To include: homework club; sport training and matches; extra tuition; variety of other clubs. Some examples of OOSHL: 'The Great Finham Bake-off', 'Just Dance' Competitions; The Cube; chess tournaments; creative writing, school production; maths challenge. Further examples of OOSHL activities can be found at <a href="http://www.finhampark.co.uk/oohsl/">http://www.finhampark.co.uk/oohsl/</a> . This will be linked to the Children's University programme from primary school.

### **Pathway 2** (where different from pathway 1)

The ALG will follow a parallel curriculum- this pathway has been developed specifically for the intake of Finham Park 2. It must reflect the ability of the child but also allow the flexibility for students to move out of this group and join pathway 1 when it is felt that this would be in the interest of the child. Below is a table that merely identifies the difference between to two courses. There will be fewer teachers for this group to aid the transition programme from primary to secondary with Humanities, in particular, being taught as a themed subject integrating the areas of study whilst reflecting the Programme of Study from Pathway 1.

<b>Subject/ other activity</b>	<b>Hrs/ wk</b>	<b>Mandatory / Voluntary</b>	<b>Comments</b>
English	3 + 1+0. 5 total = 4.5	mandatory	The core lessons will follow a curriculum as identified above. In addition to this all children in this group who need it will participate in the Every Child a Reader Programme. The structure of this will be across the week to ensure that students read regularly. Students will be supported in mentor time with their reading through a peer support programme to maximise the progress for all students and to develop a love of

			learning. The additional 0.5 lessons per week is a literacy lesson. This may be integrated within the English allocation or may be taught as a discrete literacy lesson.
Mathematics	3.5	mandatory	There will be an additional 1 hour per week for mathematics. This will allow students to fill any gaps in their numeracy and ensuring deep learning/ mastery takes place. Teaching techniques will be designed to increase levels of enjoyment from students who may already think that mathematics is an intimidating subject. Best practice from KS2 will be used to ensure that transition to secondary ready is achieved as soon as possible. These lessons will be double staffed in year 1 to maximise the progress of the students.
Science	2	mandatory	Core science time will be the same as in pathway 1 but may be at a different time of the working week. This will allow students access to the laboratories to experience "Hands On " Science
Discovery	1.5	mandatory	Wherever appropriate the ALG will work on the same programme of study in Discovery. This will support numerical skills and their science knowledge
Modern languages	1	mandatory	Spanish- students will be taught the basics of the Spanish language. The emphasis will be upon speaking and listening rather than the written word and formal grammar. Students will also study the culture of the Spanish speaking communities.
Enrichment	1	mandatory	Students will participate in the enrichment programme but will not complete the Mandarin option.
Humanities Geography/ History /RE	4	mandatory	Humanities will be an integrated Programme of Study. This will build upon the experiences of Finham Park School, where integrated Humanities has been taught very successfully to reduce the number of teachers students experience aiding transition for the most vulnerable students. The areas for study will reflect pathway 1 to ensure transfer between pathway 1 and 2 can take place.
TOTAL	25		TOTAL of core teaching time

### Year 9 Curriculum - Start of the KS4 Programmes of Study- Part 2 of our 5 year curriculum

The core curriculum for our students will be: Mathematics, English, Science, IT, MFL and as such these have been given a significant time period across the timetable to allow for success in these areas. The '5 cross-curricula strands' cross curricula themes will continue to be built developed throughout the curriculum in KS4. Students will choose 6 options for this year and will start their KS4 Programmes of Study. Students that are felt to be unable to cope with 6 subjects or need additional

support in Mathematics and English will be offered a restricted number of options and the time freed up will be used to improve progress in the core areas.

<b>Subject/ other activity</b>	<b>Hrs/ week</b>	<b>Mandatory / voluntary</b>	<b>Comments: 2 WEEK TIMETABLE, SO TOTAL LESSON TIME IS 50 HOURS</b>
Mathematics	3.5	M	All students will follow 2 courses in this area. GCSE Statistics - This course has been chosen to support the data handling section of the Mathematics GCSE. The controlled assessment in GCSE Statistics ensures students understand the application of statistical techniques. This course will be assessed at the end of year 10. There are no resits as year 11 is a focus on GCSE Mathematics OR AQA Level 2 Further Mathematics- this course will be for the most able students. It will offer challenge to the most able and will smooth the transition for those students intending to study A level Mathematics. This examination will be taken at the end of year 11 AND GCSE Mathematics will also be taught this year, focussing upon the numerical topics required for competent statistical manipulation but then moving onto the broader course content. This course will be taken at the end of year 11
English	3.5	M	All students will study GCSE English language and GCSE English Literature. Both of these GCSEs will be taken at the end of yr 11
Science	3	M	During this time students will be taught either: Triple science- It is expected that most students will be identified in year 9 as possible triple scientists. These students will follow the separate sciences in years 9, 10 and 11- OR: Core and Additional science GCSE
IT	1	M	All students will follow a formal IT qualification as part of our maths and computing specialism: Computing GCSE- Students competent in Mathematics and English and showing programming skills will follow GCSE Computing. This course will continue into yr 11 and examination will be at the end of yr 11. Students who are identified as not having secure achievement in mathematics, English and programming will follow an alternative ICT course. This will currently be Btec ICT. This qualification will be completed at the end of year 11
MFL	2.5	M	Students will continue to follow the MFL studies in years 7 &8. They will start the GCSE course in year 9 to build student confidence that they can achieve a qualification in MFL.
PE	2	M	In line with Healthy Schools directive all students will follow 2 hours of physical activity per week. Students will have the option to follow a KS4 qualification in Sport starting in year 10

RE	0.5	M	This will be an integrated curriculum between the two areas. It will cover the statutory requirement and at the end of year 11 students will complete the full GCSE in Philosophy and Ethics. Further development of 'how to be a responsible citizen' will be emphasised.
Option subjects (x6)	1.5	M	Students choose 6 option subjects from the list of courses available. Students will start the formal KS4 course in yr 9.

**Year 10 Curriculum** (where different from year 9)- second year of the KS4 course

<b>Subject/ other activity</b>	<b>Hrs/ week</b>	<b>Mandatory/ voluntary</b>	<b>2 WEEK TIMETABLE, SO TOTAL LESSON TIME IS 50 HOURS</b>
Mathematics	3.5	M	
English	3.5	M	
Science	4.5	M	
IT	2	M	This is the second year of the GCSE course in Computing. The general ICT qualification will be completed this year.
PE	2	M	In line with Healthy Schools directive all students will follow 2 hours of physical activity per week
PSHE/RE	1.5	M	This is the second year of the KS4 integrated curriculum leading to full course RE.
Option subjects (x4)	2	M choice	Students choose 4 option subjects to continue throughout years 10 and 11 from the 6 options they studied in year 9 or MFL or Sports studies

**Year 11 Curriculum** (where different from year 10)

This is the third year of the KS4 courses. The curriculum in year 11 will be refined to allow for more personalisation across the cohort. The curriculum rolls forward from year 10. The only change is that the year 10 curriculum does not roll forward as the students who studied ICT will finish their qualification in year 10. This time will be redistributed in the following way:

<b>Subject/ other activity</b>	<b>Hrs/ week</b>	<b>Mandatory/ voluntary</b>	<b>Comments: 2 WEEK TIMETABLE, SO TOTAL LESSON TIME IS 50 HOURS</b>
Mathematics	4	M	This is an increase of 0.5 hours per week to ensure time for deeper learning in preparation for the examinations at the end of year 11
English	4	M	This is an increase of 0.5 hours per week to ensure time for deeper learning in preparation for the examinations at the end of year 11
Personalised support	1	V	Each student who has studied Btec ICT and completed will have an additional hour per week to work on areas of weakness: Extra Mathematics; Extra

			English; Students who are making expected progress in Maths and English will be able to follow the EPQ course
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## **Post 16**

We will expect most of our students to continue to study at Finham Park 2 6<sup>th</sup> form with a goal of going onto higher education. However, for some students, starting an apprenticeship will be more relevant and with high quality CEAIG we will ensure these students are fully prepared to take on this next stage of their life. Students at Finham Park 2 6<sup>th</sup> form will follow a Baccalaureate Curriculum –either the **AQA Bacc** or the **Technical Bacc**.

The programmes of study will offer breadth beyond the basic level 3 courses in order that students are prepared for the next stage of their life. All students will follow AS General Studies for breadth and complete a level 3 EPQ developing the skills for managing a major piece of work. This is in line with the current PoS at Finham Park School that has been in place for a considerable time. The courses on offer at Finham Park 2 6<sup>th</sup> form will link directly to appropriate degree level courses, apprenticeships and foundation/ access courses to university available at, for example Coventry University College, e.g. business, accounting, financial services, IT and health and social care.

<b>Subject/ other activity</b>	<b>Hrs/ week</b>	<b>Mandatory/ voluntary</b>	<b>Comments: 2 WEEK TIMETABLE, SO TOTAL LESSON TIME is 50 HRS, so all allocations will be doubled across the 2 wks</b>
Advanced 1	4.5		Students choose from the list of A levels to complete over a 2 year course
Advanced 2	4.5		Students choose from the list of A levels to complete over a 2 year course
Advanced 3	4.5		Students choose from the list of A levels to complete over a 2 year course
AS4	4.5		Students choose 1 AS level from the available list
AS General Studies	0.5		As per the specification.
Personal development	1.5		This is an accredited programme whereby the broader aspects of post 16 curriculum can be recognised. This will be a combination of the courses available through enrichment, work experience and broader contribution to the community
EPQ	1		All students will complete a level 3 EPQ
Mentor time	1.7		There will be a 20 minute mentor time each morning with 1 assembly in the 2 week cycle. This provides IAG across careers, university applications and health. 6 <sup>th</sup> form students will support 'main school' mentors in PM mentor time
In addition students will follow courses outside of the AQA Bacc			

Mathematics	2		All students will need to follow an additional post 16 course in Mathematics. This will be one of the following: AS/A2 Mathematics Core Mathematics (if they have achieved a grade C at GCSE) Mathematics resit for GCSE
English	2		GCSE Resit for students who have not achieved a Grade C in English

For students whose GCSE grades are lower will be invited to take 3 courses to advanced level, rather than 4. They will continue with General studies and Personal development but may do either EPQ or ASDAN AOPE course. The Technical Baccalaureate will be offered to students for whom it is most appropriate.

### The Technical Baccalaureate

Subject/ other activity	Hrs/ week	Mandatory/ voluntary	Comments: 2 WEEK TIMETABLE, SO TOTAL LESSON TIME IS 50 HRS, so all allocations will be doubled across the 2 wks
Level 3 Technical course	4.5		1 DfE approved Tech level-this may be the equivalent to 1 or 2 level 3 qualification(s)
Level 3 Mathematics qualification	4.5 2		AS/A level Maths Core Mathematics
Advanced 3	4.5		Students choose from the list of A levels to complete over a 2 year course
AS4	4.5		Students choose 1 AS level from the available list
AS General Studies	0.5		As per the specification
Personal development	1.5		This is an accredited programme whereby the broader aspects of post 16 curriculum can be recognised. This will be a combination of the courses available through enrichment, work experience and broader contribution to the community
EPQ	1		
Mentor time	1.7		There will be a 20 minute mentor time each morning with 1 assembly in the 2 week cycle. This provides IAG across careers, university applications and health.

### **Enrichment programme**

- Students, will have an extended day to ensure homework is completed, learning is supported and misconceptions are tackled.
- *Every child* will have a Personal Mentor from a local university, Finham Park School Sixth Form or local businesses who will work with students to support, stretch and mentor as appropriate.
- It is likely that many of our students will not have eaten breakfast and may not be 'ready to learn' when they arrive in school; students may not have the facilities, support or conducive environment at home to complete their homework. For

these reasons, targeted students (though this will be open to all students) will have an extra lesson at the start and end of the day ('breakfast club' and period 6) for those students that need the most support

- We will provide a 'minimum entitlement' of experiences for all students regardless of background, e.g. national and international visits (as part of International School Status which we would apply for) including visits to sports fixtures, the coast, theatre and art galleries as well as provide opportunities for activities that may only be available to more wealthy students e.g. Skiing, The Challenge Programme, some of which may be accessed by utilising Pupil Premium funding.
- Include opportunities for students to collaborate with Finham Park School students to develop 'how we become a responsible citizen' and encourage working with others e.g. year 8 residential; sporting fixtures; sports day; team building; awards evening; 'Graduation' at Coventry Cathedral; international links (China, USA, India, France, Spain).
- We will seek to develop students' leadership skills using the highly successful student leadership model already in place at Finham Park School, allowing all students to take on leadership responsibilities. (linked to SSAT model of rewards)

### The 5 Cross Curricular Strands that will be used as a basis for Finham Park 2's Curriculum

 <p><b>How we adopt a Healthy Lifestyle</b></p> <ul style="list-style-type: none"> <li>•How do I think and act?</li> <li>•How am I changing?</li> <li>•How can I look after myself and others?</li> <li>•This area deals with key aspects of development leading to complete and healthy lives. It encompasses physical, social and emotional health and intelligence.</li> <li>•The aim is to develop in students a sense of responsibility for their own well-being and for their physical and social environment.</li> </ul>	 <p><b>How we become a responsible citizen</b></p> <ul style="list-style-type: none"> <li>•How do we live in relation to others?</li> <li>•How can I contribute to the community?</li> <li>•How can I help others?</li> <li>•Community and service starts in the classroom and extends beyond it, requiring students to take an active part in the communities in which they live.</li> <li>•Giving importance to the sense of community throughout the curriculum encourages responsible citizenship</li> <li>•It seeks to deepen the learner's knowledge and understanding of the world around them both the local and wider community.</li> <li>•The emphasis is on developing community awareness and concern, and the skills needed to make an effective contribution to society</li> </ul>	 <p><b>How we appreciate Human Creativity</b></p> <ul style="list-style-type: none"> <li>•Why and how do we create?</li> <li>•What are the consequences?</li> <li>•This area of the curriculum allows students to explore in multiple ways the processes and products of human creativity, and to consider their impact on society and the mind.</li> <li>•It provides opportunities for students to appreciate and develop in themselves the human capacity to create, transform, enjoy and improve the quality of life.</li> </ul>	 <p><b>How we Learn</b></p> <ul style="list-style-type: none"> <li>•How do I learn best?</li> <li>•How do I know?</li> <li>•How do I communicate my understanding?</li> <li>•Students are provided with the tools to enable them to take responsibility for their own learning. Central to this is "learning how to learn" and developing in individuals an awareness of how they learn best, of thought processes and of learning strategies.</li> <li>•Recognizing and helping students develop the range of their capacities, positive attitudes and effective habits of mind is the shared responsibility of teachers, and is at the core of all curriculum development and delivery.</li> </ul>	 <p><b>How we appreciate the world around us</b></p> <ul style="list-style-type: none"> <li>•Where do we live?</li> <li>•What resources do we have or need?</li> <li>•What are my responsibilities?</li> <li>•This area aims to develop students' awareness of their interdependence with the environment and the world so that they understand and accept their responsibilities.</li> <li>•This assists students in:             <ul style="list-style-type: none"> <li>• understanding the links between economic, political and social issues, and how these affect the environment</li> <li>• developing positive and responsible attitudes towards their environments</li> <li>• gaining the skills and commitment to contribute to their world.</li> </ul> </li> </ul>
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For example:

- **How we adopt a healthy lifestyle-** 'Grub Club' - vulnerable students will be invited to cook healthy alternative meals (ingredients provided by school) and serve them to each other/ local residents/ parents, whilst developing respect, politeness and good manners, as well as building upon the development of team work, problem solving and numerical skills.

- **How we become a responsible citizen-** We will run community activities such as Macmillan Coffee Mornings, OAP Christmas party, carol service, etc. as well as develop opportunities whereby the students can work with local companies on projects to improve the local community.
- Enrichment will include financial mathematics to develop key life skills of basic budgeting, opening a bank account, mortgages, taxes etc.
- Work experience opportunities and the development of employability skills will be experienced from year 7- 13- some through value-added input from our chosen ICT partner
- **How we appreciate human creativity-** 'Creativity Days' will include: 'create a play in a day'; Appreciation of architecture visits and 'build your own skyscraper'; researching people who have overcome adversity to succeed; remaking the film *The Great Escape* for example.
- As part of the Maths and Computing Specialism we will develop a STEM club that extends the learning from Discovery lessons. As part of the already strong student leadership links with GTECH USA (Washington) and Dennis-Yarmouth High School, Cape Cod students will work on special projects with high profile companies such as *NASA* for example we are in discussion with GTECH regarding an *iceberg tracking project*.
- **'How we Learn'-** We will develop a programme designed in partnership with primary schools to improve the skills students need to be successful learners-delivered from transition until students leave school aged 18. This will ensure students have the tools and skills to be able to continue to learn for life. We will also develop workshops for parents to help them develop these skills at home. A 'growth mindset' approach will be encouraged from day 1.
- **How we appreciate the world around us-** Through the specialism and STEM we will encourage an appreciation of the arts- students will go to the ballet or the opera. Students will use local museums to help appreciate how the community has changed over time. Other areas will be the impact of pollution on our world, the greenhouse effect and its impact on the world's capacity to feed its population.