



PUPIL PREMIUM POLICY



Pupil Premium Policy

Overarching Principles

- At Finham Park 2, all members of staff and governors accept responsibility for those students recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.
- Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

Background to the Pupil Premium

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that students from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these students in reaching their potential by accelerating their progress.

The Government has used students entitled to Free School Meals and those who are looked after as an indicator for deprivation. They have given a fixed amount of money to schools per student, based on the number of students registered for Free School Meals and who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these students.

Overall Objectives:

- Our school will ensure that the Pupil Premium funding reaches the groups of pupils for whom it was intended and that it makes a significant impact on their education and lives.
- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement for vulnerable pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- The school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.

How we will ensure effective use of the Pupil Premium

- The Pupil Premium will be clearly identifiable within the budget.
- The Head teacher in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of the entitled students.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils the school has identified as being



socially disadvantaged or vulnerable. The category “vulnerable students” will include students who are on the SEN register or those students who have Educational Health & Care Plans.

- The school will assess what additional provision should be made for the individual students.
- The school will be accountable for how it has used the additional funding to support the achievement of those students covered by the Pupil Premium.
- The Head teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We will monitor evaluate and review the success of the impact of the pupil premium funding.

Provision

We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these students. The Sutton Trust toolkit will be regularly referred to in order to identify successful strategies with a sound evidence base. Examples of the range of provision we may put in place include:

- Ensuring the highest quality of teaching and learning for all students.
- Ensuring that all staff provide high quality feedback to all students in all lessons.
- Facilitating pupils' access to education and the curriculum through additional or specialist resources
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies

Reporting outcomes

It will be the responsibility of the Headteacher to produce a report for the Governing Body that will include:

- The progress made towards closing the gap, by year group, for disadvantaged students.
- An outline of the provision made during the term since the last report.
- An evaluation of the cost effectiveness, in terms of the progress made by the students receiving a particular provision, when compared with other forms of support.

The governors will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged students.



Appeal

Any appeals against this policy will be through the governor's complaints procedure.

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Written by V Maginnis

December 2013

Reviewed

December 2015

Reviewed by J Brake

September 2017

Reviewed by A Ditch

January 2019

Next Review Date

September 2020

Approved by governors: 10 March 2020

Signed:

A handwritten signature in black ink, appearing to be 'V Maginnis'.

Headteacher

Date: 10 March 2020

Signed:

A handwritten signature in black ink, appearing to be 'Credley-Johnson'.

Chair of Governors

Date: 10 March 2020