

## Disadvantaged Pupil Funding –Plans for 2017-18

	Potential gain	Intervention	Intended impact	Targeted Students	Evidence source	Cost centre and approx. costs
<b>Intervention groups</b>	<b>+5 months</b>	Additional adults employed to support in class, one to one mentoring and small intervention groups in English and Maths.	Students have effective one to one and small group support to improve self-esteem and confidence	Students who were at risk of not achieving 3 levels of progress in KS3 Maths & English	Improved attainment grades in English and Maths	Staffing Costs
<b>Individualised instruction</b>	<b>+ 2 months</b>	Differentiated group work in English and Maths	Improvement of attainment of students	Underachieving students	Data analysis from English dept.	Staffing costs TA apprentice
<b>Reading comprehension strategies</b>	<b>+5 months</b>	Accelerated Reading Scheme	Expose able readers to wider materials	All students	Improved reading age scores	Staffing costs Purchase of new books Purchase of AR materials
<b>Resource provision</b>		Students provided with additional materials for technology and arts lessons	Allow students to be prepared for lessons and participate more confidently	All students	Improved progress in technology and arts subjects	Resource costs
<b>Peer mentoring (potential start after Christmas)</b>	<b>+2 months</b>	Reading for fluency –pupil mentors read with pupils for 40 mins per week	Increased reading confidence leading to increased reading ages	Pupils with below expected targets and EAL	Improved reading age scores	Badges and rewards
<b>HWK club</b>	<b>+2 months</b>	Support available for HWK for 3 hours a week	Increased access to HWK support and ICT, reducing sanctions for missing HWK deadlines. Build subject confidence and allow students to be up to date.	All DA students	DA students have reduced sanctions for HWK, increased progress in grades	Staffing and resource costs 2 staff x6 hours
<b>Targeted HWK club</b>	<b>+2 months</b>	TA/Hub staff support available for HWK 3 hours per week	Increased access to HWK support and ICT	LAP and students identified as needing additional HWK support	DA students have reduced sanctions for HWK, increased progress in grades	Staffing and resource costs TA/Hub staff x3 hours
<b>Lunch club</b>		TA/Hub staff available during both lunchtimes to support with HWK or any concerns	Support provided builds confidence and also gives opportunities to for social skill development	Students who lack social confidence or who have missed school time	Pupil voice –positive feedback	Two staff (35 mins x10 a week)

<b>Mentoring</b>	<b>+1 month</b>	College Leader to ensure focus on DA pupils Reduction of mentor group size to 23 from 30	College Leader to work closely with students.	All students	Improved attendance figures, reduced numbers of sanctions	Staffing costs Proportion of salary for year head
<b>Homework</b>	<b>+ 5 months</b>	CPS Work books and revision guides provided for students	Increased levels of participation in classwork and homework	Low ability pupils	Improvement in attainment grades –increase in progress	Books/Publications Printing & Stationary
		Book Bundles provided SAM learning	Raise interest in reading at home	All DA students	Increased access to HWK – less sanctions for missing HWK	Book bundles SAM learning
	<b>+ 5 months</b>	Maths revision guides Additional tasks sent home	Give support to those pupils revising at home	All pupils	Increasing progress in Maths	Books
<b>Parental engagement</b>	<b>+3 Months</b>	Phone calls home for all students to attend Parent's Evenings	Parents attend parents evenings and support students and staff	All students – targeted parents who do not usually attend	Parental questionnaires	Staffing costs
<b>Feedback</b>	<b>+8 months</b>	Department interventions	Department Learning walks, looking for staff awareness of disadvantaged students	All students to benefit from improving first quality teaching	Lesson Observations Marking & Feedback QA CPD evaluations	Staffing costs /CPD costs
<b>Feedback</b>	<b>+8 Months</b>	Department meetings	Dept. Heads discuss interventions for disadvantaged students with LT lead and complete data tracking	Departments to monitor and track the interventions for DA pupils	Involvement/attendance, feedback from students. Students ATL improves.	Staffing costs
<b>Behaviour interventions</b>	<b>+ 4 months</b>	Mentor meetings	Meetings with mentors to discuss individual students and their progress. Behaviour mentor to work 1:1 with students	Target setting for DA pupils completed first	Students ATL improves as does their progress. Evidence of decreasing poor behaviour	Staffing costs
	<b>+4 Months</b>	Meet with SENCO to establish correct pathways for PP students	Establish pathways and interventions that are right for disadvantaged students. Individualised pathways for some students.	All students	Pupils are confident in their option choices	Staffing costs
	<b>+4 Months</b>	Raise awareness of disadvantaged with the governing body (A Hopker)	All governors are aware of how the money is spent.	All disadvantaged students	Increased awareness of pupil needs by Governors	Staffing costs
	<b>+4 Months</b>	School attendance officer EWO –Finham Park	Improved attendance of pupils with attendance below 90%	Students with poor attendance	Increased attendance of students.	Staffing costs JM -£1000 (2hr per week)

<b>Mentoring</b>	<b>+1 Month</b>	Monitoring and Tracking of students Reduction of mentor groups to 23	Students secure target grades	Improved awareness of the interventions their children are involved in. Increased engagement.	Engagement with parents, students	Staffing costs Printing & stationary Behaviour mentor and Learning mentor
<b>OOSHL programme</b>	<b>+2 months</b>	Breakfast for students	DA pupils attending without breakfast	Targeted students	OOSHL registers of participation	Catering £1000 (5 pupils £1 per day)
<b>OOSHL programme</b>	<b>+2 months</b>	Pupils attend out of school activities from 3-4pm 5 days a week if needed	Allow all pupils to access clubs and sporting activities	All pupils	Every pupil to attend a least 1 club –OOSHL registers	Costs (staff had reduced timetables to allow for OOSHL activities to be offered to all pupils)
<b>Outdoor Education</b>	<b>+3 months</b>	Funding for trips and residential visits Warwick Castle Plas Dol-y-Moch Overseas languages trips Oxford/Cambridge University Big Bang Skills Show	Equal access to trips and visits that they would otherwise not be able to attend	All students in discussion with trip leaders	Increased participation in lessons –development of self confidence –pupil voice	Costings for trips Resources
<b>School Uniform</b>	<b>0 months</b>	Funding for uniform and PE kit	Students who are struggling to get PE kit and school uniform are assisted with some of the costs	All students where needed	All students in school in correct uniform – BFL/sanction data	Equipment & revision materials £1500
<b>Funding student travel</b>		Students who need a bus pass to get to school are provided with a bus pass	Attendance increases	Students who have difficulty getting to school	Improved attendance	Travel allowances £150 –see budget sheet
<b>Extended school time</b>	<b>+2 months</b>	Exam revision day for English and Maths when needed in Summer term	Students invited to revision sessions	Pupils currently not making expected progress	Improved exam results	Staffing costs, travel, food printing & stationary £500
<b>Transition</b>		Learning Mentor and SENCO with primary schools to aid the smooth transition from primary to secondary	support at key points of transition and have additional support to enable them to engage with school and feel a sense of belonging	disadvantaged and students in Year 6	Increase student and family voice	Staffing costs -Learning mentor and SENCO
<b>Social &amp; emotional learning</b>	<b>+4 months</b>	School counsellor – sessions on Monday and Friday	Working with students and other students who require counselling.	Identified pupil through CIN meeting	Improvement in attendance.	Staffing costs counsellor 1 day per week

		Top up funding for school meals	Allow students to be able to work more effectively in lessons	Identified through learning mentor conversations	Improved concentration and behaviours seen through BfL/sanction data. Improved attendance. Counsellor report data	Food costs
	<b>+4 months</b>	Anger management programme	Work with pupils experiencing poor anger management - Improving self awareness and reduce safeguarding risks	Identified through BfL data and year head referral	Improvement in BfL	Learning mentor costs X12 hrs (twice)
		Safer internet use programme	Course designed to help pupils understand e-safety	Vulnerable pupils identified	Pupil voice and feedback from parents	Learning mentor costs X12 hrs
		Safe behaviours course	Course designed to help pupils understand safer behaviours- Improved self- awareness and reduce safeguarding risks	Vulnerable pupils identified	Pupil voice and feedback from parents	Learning mentor costs X6 hrs (twice)
		Girls Group	Increase levels of confidence in social situations- Girls able to build more positive friendships	Vulnerable girls identified	Pupil voice and feedback from parents	Learning mentor Costs
<b>Aspiration intervention</b>	<b>0 months</b>	Author visit –Dreadlock Alien	Positive role modelling of adult engaging with literacy -building confidence and provide role model	Low ability boys	Lesson samples in English	Staffing costs Full day £130
		Kid's Lit Quiz	Allow pupils to compete against other pupils and represent the school	G&T pupils	Pupil voice	Staff and transport costs (full day £130)
		Puzzle Day	Focus on team work and problem solving. Increase engagement and build teamwork skills	All pupils	Pupil voice	External visit costs
		CEIAG visit to the Skills show, NEC Birmingham	Allow students to explore different post 16 education and training options and investigate a range of careers	Targeted group	Pupil voice	Transport and staffing costs
<b>Arts Intervention</b>	<b>+2 months</b>	Music lessons, art materials	Students are able to develop creative and artistic skills.	Identified pupils	Increased uptake of creative subjects at GCSE, pupil voice	Lesson and resource costs

