



WS1 LEARNING	WS2 SUPPORT	WS3 EXPERIENCE	WS4 LEADERSHIP	WS5 OUTCOMES	WS6 RESOURCE
Provide a "World Class" learning experience for all through the development of outstanding and inspirational teaching	Develop a "World Class" College System where academic performance is underpinned by outstanding care, guidance and support for every student	Ensure that all students enjoy a "World Class" curriculum that is personalised and encourages outstanding contributions toward a cohesive community	Deliver a "World Class" education so that, through a culture of shared leadership, the school secures deep experience, deep support and deep learning for all its students	Ensure every learner achieves academic success and strives toward personal excellence	Ensure the school has the accommodation and resource to deliver our 'World Class' education for the next 50 years
<b>WS1a (ALT)</b>	<b>WS2a (BRK/CLs)</b>	<b>WS3a (FK)</b>	<b>WS4a (PLS)</b>	<b>WS5a (ALT)</b>	<b>WS6a (RBS)</b>
Develop a consistent approach of high quality planning, personalised teaching and ensure best practice is shared. Focus – the high challenge classroom	<i>Develop the individual identity and ethos of each College including the themes of Pride, Respect and Responsibility</i>	Ensure all our parents feel engaged and are able to support their child's learning at home	<i>Develop a culture of strategic leadership and reflection through a model of distributed leadership</i>	Maximise use of MIS, PARS and data to ensure all teachers have a clear understanding of student progress and intervene effectively, leading to maximum progress for all	Ensure FP2 site and resources are high quality and suitable to deliver a 'World Class' experience for students
<b>WS1b (ALT/BRK)</b>	<b>WS2b (BRK/CLs)</b>	<b>WS3b (ALT)</b>	<b>WS4b (PLS)</b>	<b>WS5b (ALT/BRK)</b>	<b>WS6b (RBS)</b>
Further develop high quality, personalised homework experiences to deepen and extend learning for all students including implementation of SAM Learning	Further develop consistency and impact of mentoring for all students	Develop an integrated, co-constructed and personalised curriculum that reflects national changes, innovation, creativity and the best international practice	<i>Embed a culture where well-being is used as a foundation for school improvement</i>	Develop a systematic approach to closing gaps between groups of students	Ensure finance procedures and planning allow us to demonstrate excellent 'value for money'
<b>WS1c (KDM, MCD, DVN, LDG)</b>	<b>WS2c (BRK/CLs)</b>	<b>WS3c (ALT/KDM)</b>	<b>WS4c (BRK)</b>	<b>WS5c (ALT)</b>	<b>WS6c (RBS)</b>
Ensure cross-curricular skills are developed within subject areas and across the school (literacy, numeracy, STEM, SMSC, FBV)	Ensure BfL and attendance policies are applied consistently and have high impact across the school (focus on eliminating low level disruption)	Implement Accelerated Reader to further develop reading culture and associated skills across the school	Further develop student voice (Baraza) and Student Leadership programmes that have high impact around the school and within the community	Further develop recording and reporting systems to ensure maximum impact on learning	Develop external funding streams including opportunities for community use of buildings and facilities
<b>WS1d (BRK)</b>	<b>WS2d (BRK)</b>	<b>WS3d (ALT/BRK)</b>	<b>WS4d (PLS)</b>	<b>WS5d (BRK)</b>	<b>WS6d (RBS)</b>
Ensure high quality MAT, partnership and 'in-house' CPD opportunities impact on staff development, improving the student experience	Provide high quality CEIAG that has high impact on student aspirations, destinations and retention in education	Provide a comprehensive programme of enrichment, trips and OOSHL activities that ensure all students are able to enjoy "the time of their lives"	Further develop effective wider partnerships that deliver better educational experiences and opportunities for more children in our community.	Ensure Pupil Premium and Y7 'catch up funding' are used strategically and provide value for money and maximum impact	Ensure catering services offer high quality food which is value for money while meeting the terms of our Healthy Schools commitment
<b>WS1e (ALT)</b>	<b>WS2e (BRK/ALT)</b>	<b>WS3e (ALT/RGR)</b>	<b>WS4e (PLS/RGR/MAT/ICT Team)</b>	<b>WS5e (DNY)</b>	<b>WS6e (RBS)</b>
Ensure high quality assessment and moderation practice is in place and clearly understood by all stakeholders	Develop resilience in all students via a Growth Mindset approach	Implement pedagogies, inc the use of new tech, to further develop students' independent learning skills and develop opportunities for 'any time' learning	Develop a high quality ICT Strategic Plan in conjunction with FPS and IT partners	Deliver the highest standards of education and support for SEN students, ensuring maximum impact on progress	Ensure the school buildings are run affordably and sustainably in the long term

Standards

Standards

Standards

Full Governors

Standards

Finance and Resource

