



16 October 2019

Dear Parents/Carers,

I am writing to let you know about our new Feedback policy at Finham Park 2, which we launched at the start of this school year and have been using in all subjects since September.

Our new policy has been designed based on Educational Research in the UK on the impact of marking and feedback as well as looking at best practice in schools in Coventry and nationally. We also completed some action research trials in our school last year, looking at what was most effective for our students, your children, at Finham Park 2.

Our new policy concentrates on 3 models of feedback:

1. Immediate feedback (verbal feedback/live marking in the lesson)
2. Summary feedback (end of lesson/unit checks which also inform planning)
3. Review feedback (assessment/exam style question – usually written feedback)

All departments have their own specific strategies to deliver the feedback which fit in with our whole school policy.

We wanted to let you know and we will be discussing this with students after half term as it is a change from our previous expectations of written marking in books. Staff will be instead using strategies like whole class feedback sheets, live marking and lots more verbal feedback so students can address gaps in knowledge or misconceptions straight away rather than waiting for the books to be marked later in the week or the following week.

You may therefore not see as much written feedback in books as previously but monitoring so far is positive that the new policy is supporting students' learning well.

Our new feedback policy is available on the school website to read. Please get in touch with me if you have any comments or questions about the new feedback policy.

Yours sincerely,

Mrs Liz Allton  
Assistant Headteacher