



Catch up Premium Impact Statement 19/20

21 Students were identified as eligible for Catch up premium funding in 2019/20.

Mathematics

In Mathematics the following interventions were used:

- Morning breakfast intervention 3 times a week. Funding for individual workbooks as well as healthy breakfast
- PIXL Microwave data to identify gaps in knowledge
- Additional staffing on the Y side of the year group
- Numeracy Ninjas strategy across KS3 to build upon and consolidate key numeracy skills

English

In English the following interventions were used:

- Small group tuition. Small group tuition focussed on Tier 2 vocabulary to enable students to access all areas of the curriculum.
- Working with Middle Leaders to develop disciplinary literacy – built into CPD.
- KDM to deliver CPD to department on The Writing Revolution with a focus on catch-up premium students
- Purchase of MyON membership and introduction to catch-up students.

Due to the nationwide lockdown, data is only available up to PC2 for this year group with no formal assessments taking place after this point. It is therefore difficult to determine the impact of each intervention in its entirety. Students were given resources to take home and use during lockdown but it is difficult to determine whether these had an impact.

For a small number of students in English the engagement in Myon was excellent but unable to measure impact due to no star reading test scores being available.

The impact of all strategies will be reviewed and linked to the COVID catch up strategy and planning in 2020-2021.