Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our remote learning systems are set up so students will be able to access Remote Learning straight away via Frog/Google Classroom whilst self-isolating. They will be following their normal timetable and will log into Frog to access instructions of what work to complete for each lesson.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in practical subjects like PE, D&T, Food, Art, Enrichment and Music.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	Students will be following their in school timetable at home and will

	therefore have 5 hours of lessons to complete each day, plus mentor time and homework as normal
Key Stage 5	Students will be following their in school timetable at home and will therefore have 5 hours of lessons or independent study time to complete each day. A variety of enrichment opportunities will continue online and supplement teaching hours. These range from live EPQ lessons, MOOCs, GCSE Maths support and careers online opportunites. Students will also have live mentor time every day and homework as normal.

Accessing remote education

How will my child access any online remote education you are providing?

All information can be accessed via our Frog platform www.frog.finhampark2.co.uk on either the Student dashboard or via each Subject pages on Frog

We are using Google Classroom/Google Meet for Live mentor time and lessons. Class codes to join are found on Subject Sites on Frog.

Linked to Google Meet teachers may also use other online educational tools for learning including Google Forms, Kahoot, Quizzes, Whiteboard.fi, Mote, Seneca, BBC Bitesize, Oak National Academy and others as appropriate.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have already loaned a large number of laptops and wifi dongles to students to ensure that everyone who needs it has online access

We also have SIM cards and Wifi hotspot codes to give to students to ensure that anyone struggling with internet access has it.

Students will submit work via Google Classroom as per their teachers' instructions, but should also retain any work done on paper to bring into school when we return to go into books.

Please contact a.ditch@finhampark2.co.uk for support with devices/internet access.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Students are expected to log into Google Meet for mentor time and lessons each day. Our Remote Learning policy states that all core subjects (English, Maths and Science) will have a minimum of 1 full live lesson per week and other subjects at least 1 full live lesson per fortnight. In other lessons, teachers will be online at the start of the lesson to register and explain their work and then students will complete work independently.

Some examples of our remote teaching approaches:

- live teaching (online lessons)

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by our teachers for example recorded workouts in PE)

- textbooks and reading books pupils have at home or via online resources

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- long-term project work or NEA (coursework) for KS4/5

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

> Our expectations of students:
>
> - All students should engage in all mentor times and lessons
> - They should be logged into their lessons promptly so the register can be taken
>
> Expectations of parental support:
>
> - Setting routines to support your child's education
> - Communicating with child's mentor/subject teacher if needed

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

> - We will be taking registers at the start of every mentor time and all lessons to check that students are firstly logging on
> - Staff will also be monitoring those who contribute to lessons, checking for understanding via questioning and mini quizzes during lessons and checking work submitted via Google Classroom
> - Any concerns will either come to you from subject teachers or via their mentor
> - If you have any concerns that you don't think your child is engaging then please contact their mentor in the first instance

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will be following our Feedback policy as close as possible for Remote learning, which includes:
1. Instant feedback – at the point of teaching (For example; verbal feedback, quizzes that give instant feedback etc…)
2. Summary feedback – at the end of a lesson/task (For example; whole class feedback statements, short comments on work via Google Classroom, etc…)
3. Review feedback – away from the point of teaching (For example; longer written comments on projects or exam style questions)

The stages are deliberately numbered in order of priority, noting that feedback closest to the point of teaching and learning is likely to be most effective in driving further improvement.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Regular contact from The Hub team to discuss and resolve any issues
- The Hub team available to support students who are working in school
- TAs attached to Google Classrooms as appropriate to support
- SEND specific Google classrooms set up for each year group to support communication directly with Teaching assistants
- Additional resources, advice and guidance shared via the Hub page on Frog

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- All work for self-isolating students will be available via Frog.

- Students should follow their normal timetable and log into Frog Subject Pages to access the information on what to complete from home

- If there are any issues they should contact their subject teacher or mentor for support

- Students can also use learning resources on BBC Bitesize, Seneca and The Oak National Academy