



School Led Tutoring (SLT) 2021-2022

Total SLT income received: £25,312.50

Hours of SLT provided: 2346

Number of Pupils receiving SLT: 150

The equates to approximately 15 hours per student who received the tuition as a cost of £10.80 (approx.) per hour received. 136 of the 150 students were PP/SEND or both.

The decision was made in 2021-2022 to deliver the tutoring in school rather than use the NTP (National Tutoring Programme). This was due to a lack of engagement with online provision with the NTP the previous year. The NTP providers have limited slot between 3-4:30pm which led to the later sessions being unattended. If the NTP was delivered in school this then had an associated cost for staffing the room and therefore was not financially effective.

Students received the tuition in a variety of ways:

- SLT was allocated to English and Maths staff in the summer term of 2022 to work in small groups with Years 7-10
- Students received SLT as part of the Year 11 OOSHL programme
- Students received SLT as part of the before school intervention programme in a variety of subjects

School Led Tutoring 2022-2023

The allocated amount for SLT in 2022-2023 is £30,294 (TBC).

Students will be allocated SLT based on the similar hours of delivery noted above.

For 2022-2023 the SLT was included in the timetable from the start. The focus in English will move to the reading intervention programme. This has been timetabled as part of the enrichment curriculum for students and staff. This focus will be on students who have SEND or are PP and who have a reading age significantly below their chronological age as determined using the STAR reading test.

SLT will also be used to focus on Year 11 students across Maths and English using a programme of i-teachers. Students will be selected based on SEND and PP and also 10 and 11 mock examination results. Students will then receive in person small group tuition.

The impact of the reading intervention will be measured using the STAR reading tests and adjustments made as necessary.

The impact of i-teachers will be judged using GCSE assessments and regular diagnostic assessments. Adjustments to groups will then be made as necessary.