



Year 11 Parents' Information Evening

Thursday 8th October 2026



Overview

How you can support?

- Welcome. Find your why! (Mr Keddie)
- In general and across all subjects (Ms Turner)
- In English Literature and Language (Mrs Jardine)
- In Maths (Mr Ditch/Mr Herman)
- In Science (Ms O'Neill)

Answering your questions



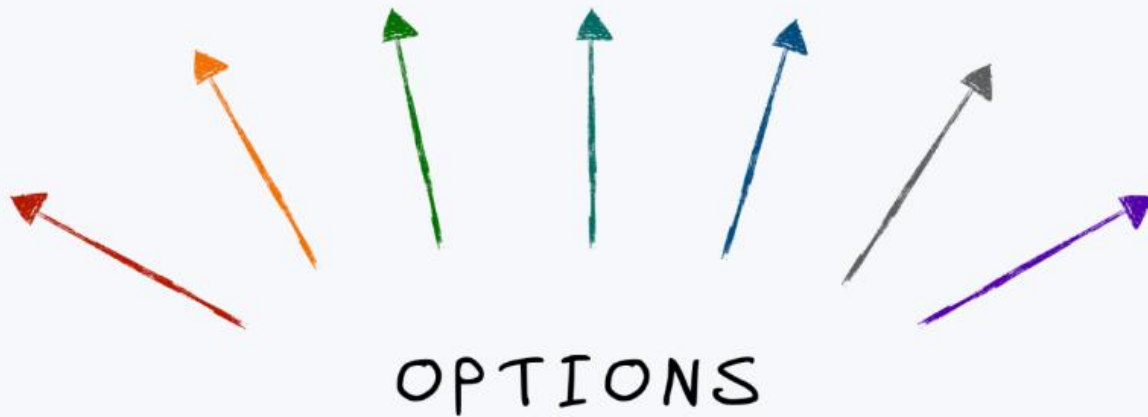
How can you support?



How can you support?

Finding out what motivates

Linking good GCSE grades to opportunities

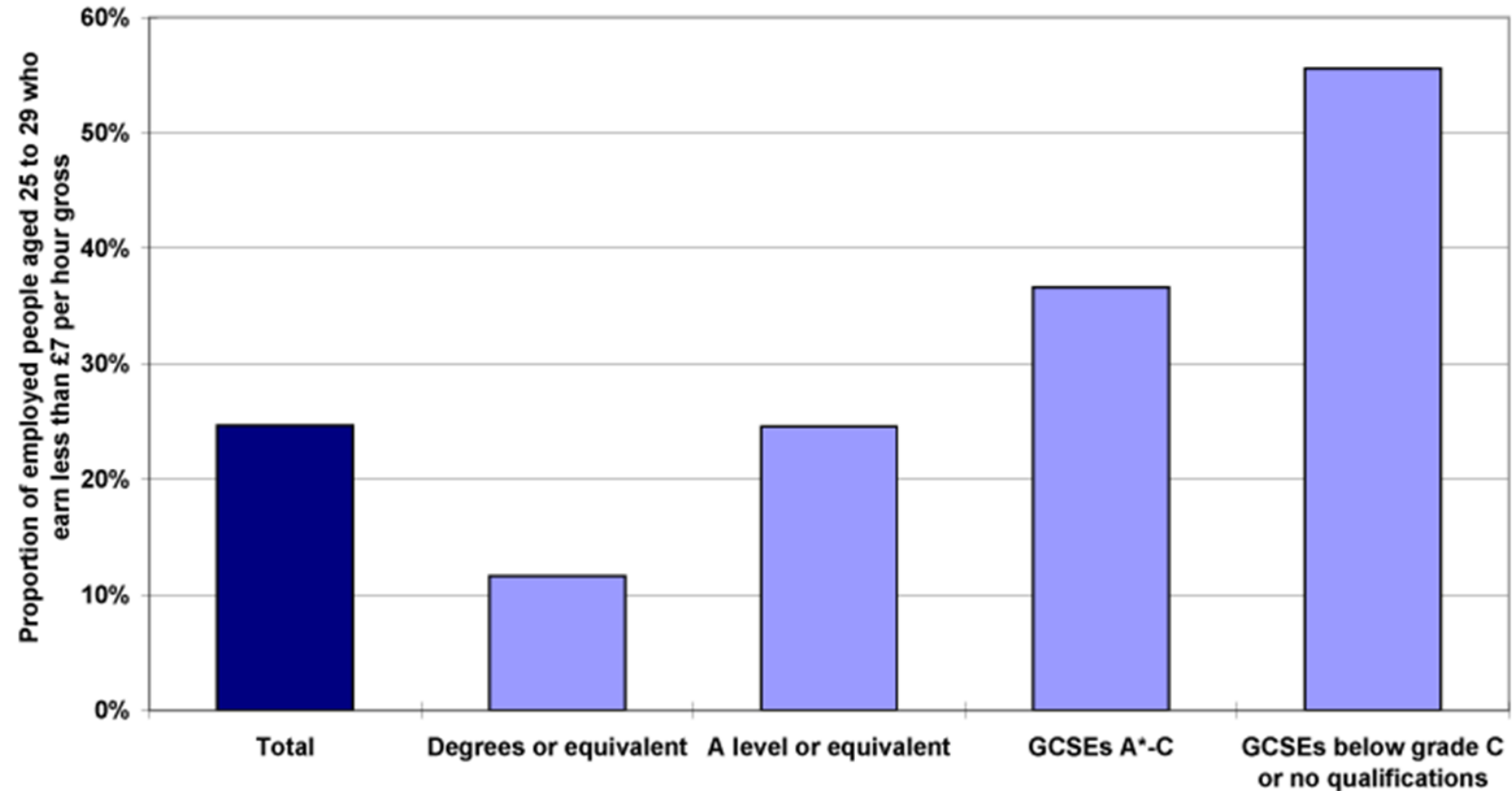


Finance
Health
Law
Retail
Education
Technology

Military
Hospitality
Engineering
Construction
Performing arts
And many more...

How can you support?

The lower a young adult's qualifications, the more likely they are to be low paid. Half of all employees aged 25 to 29 with low or no qualifications are low paid.



Source: Labour Force Survey, ONS; the data is for 2010; UK; updated Mar 2011

Is money the motivator?

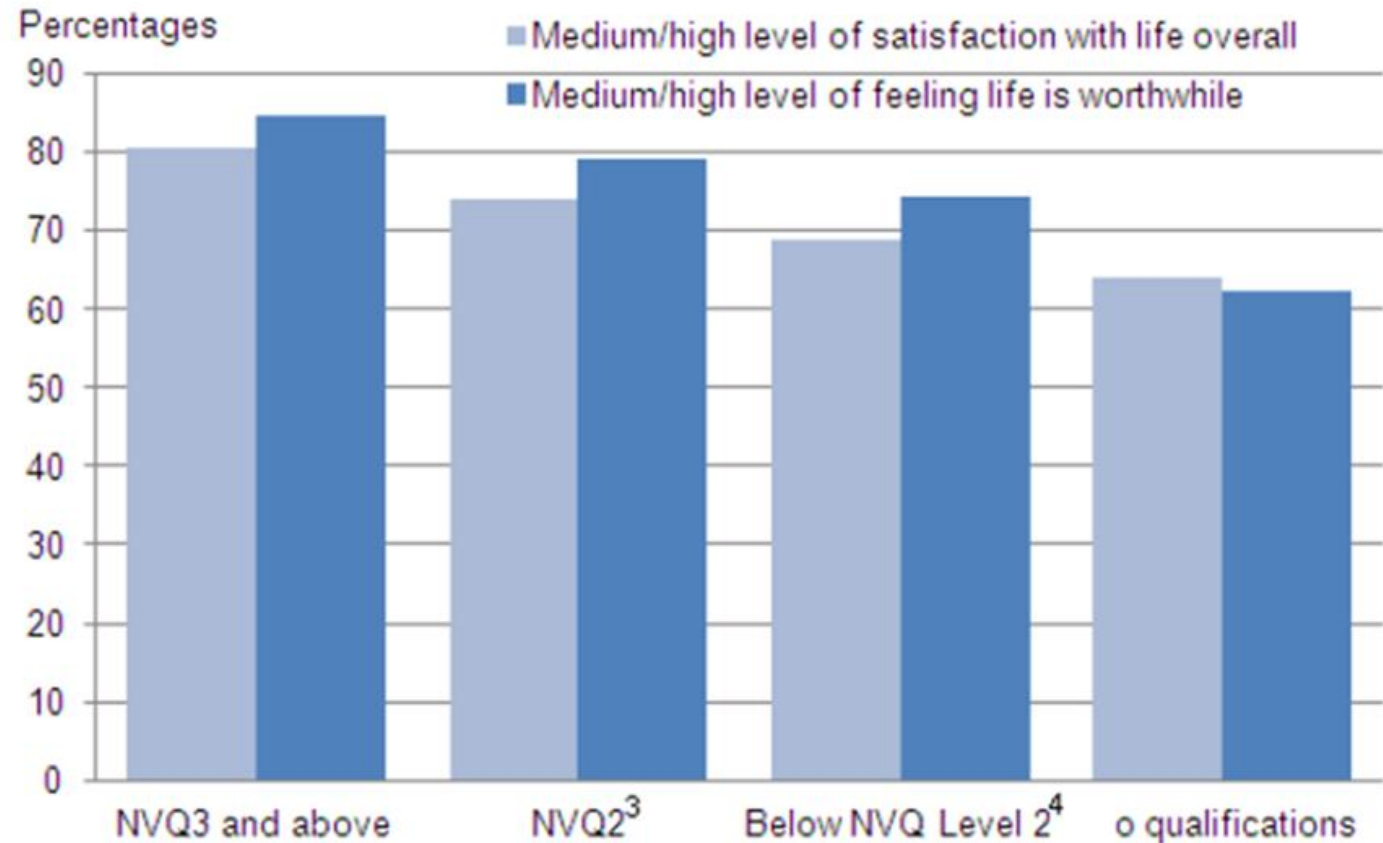
How can you support?

Is **life satisfaction** your goal?

Think about:

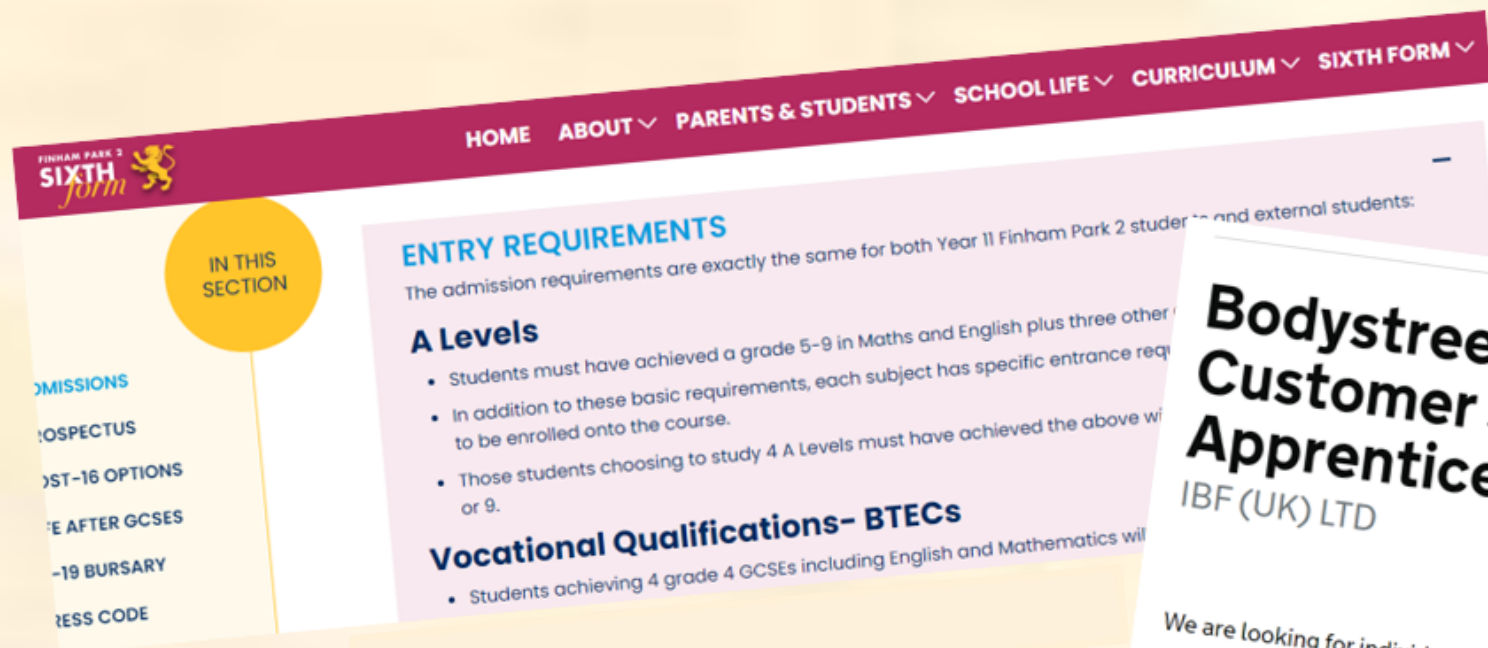
- **Having options in life.**
- **Improving your life chances.**
- **Greater chance of happiness and well-being linked to achievement.**

Life satisfaction (1) and feeling life is worthwhile (2): by educational attainment
United Kingdom



Source: Office for National Statistics

How can you support?



Bodystreet Fitness Trainer - Customer Service Apprenticeship Level 2

IBF (UK) LTD

We are looking for individuals who have a passion for the
or sport but don't necessarily have the qualifications as y

[Return to search results](#)
[Print this page](#)
[Report this vacancy](#)

Requirements and personal qualities

Desired skills and personal qualities
Attention to detail, Organisation skills, Physical
Customer care skills, Communication skills

Qualifications

GCSE or equivalent Maths and English (Grade 4)

Build the goal!

Visits - careers fairs, open days, etc

Research - websites eg Career Pilot Parent Zone

Regular discussion.

Next steps and a goal matter in driving achievement.

The importance of high attendance.
Tough love, they need to be in everyday!

Attendance in Year 11 2025 and 2026	Average Grade 2025	Average Grade 2026
95% +	5.2	5.2
90-95%	4.7	4.8
Below 90%	2.5	3.2
Below 50% attendance	0.5	2.6

In 2026, of the 15 students who had attendance that was less than 80% only 1 student gained a 4 or above in English and Maths.

How can you support?

Year 11 Mentor team

- Year 11 Senior Lead - Ms Turner
- Eastgate - Mrs Jardine
- Northgate - Mrs Klym
- Southgate - Mr Herman
- Westgate - Miss Hunter

Please contact your child's mentor if you have any questions or concerns.

Monday:	Mental Health & PSHE
Tuesday:	Revision / Study Skills
Wednesday:	Assembly / Reading
Thursday:	Careers and P16 Study Skills
Friday:	Revision / Study Skills



Weekly pastoral routine

How can you support?

Year 11 Mentor team: How we will support

- Creating team ethos in Y11
- Maximise use of mentor time for targeted intervention
- Exam readiness e.g. equipment
- Support with how to revise
- Organising our Year 11 OOSHL's(Intervention) after school
- Support with careers appointments, Sixth form applications etc
- Y11 Mentoring - additional 1:1 support to 'check-in' on revision, wellbeing and post 16 prep

How can you support?

November Mocks Year 11

Exam Date	Board	Subject	Title	Line up	Exam Time	Exam Duration	After the exam	Location	No	SLT Supprt
Week One										
03.11.2026	Edexcel	Art	Photography	All day		5 hours	Normal finish	109	20	
04.11.2026	Edexcel	Art	Photography	All day		5 hours	Normal finish	109	20	
Week Two										
09.11.2026	AQA	English	English Language	9.15am	9.30am	1 Hour and 45 Minutes	Straight to Break	EK	119	
09.11.2026	WJEC	H&C	Hospitality and Catering	1.10pm	1.25pm	1 hour and 30 minutes	Refectory	EK	24	
10.11.2026	AQA	Science	Biology - Triple	9.15am	9.30am	1 Hour and 45 Minutes	Straight to Break	EK	119	
10.11.2026	AQA	Science	Biology - Combined	9.15am	9.30am	1 hour 15 minutes	Refectory	EK		
10.11.2026	Edexcel	History	History Paper 1 - The USA, Conflict at home and abroad	1.10pm	1.25pm			EK	102	
11.11.2026	Edexcel	Maths	Maths - Paper 1	9.15am	9.30am	1 hour and 30 minutes	Straight to Break	EK	119	
11.11.2026	AQA	Geography	Geography Paper 1	1.10pm	1.25pm	1 hour and 30 minutes	Refectory	EK	23	
11.11.2026	Edexcel	RE	Religious Education	1.10pm	1.25pm	1 hour and 45 minutes	Early Finish	EK	22	
11.11.2026	OCR	Engineering	Engineering	1.10pm	1.25pm	1 hour and 30 minutes	Refectory	EK	24	
12.11.2026	AQA	English	English Literature	08:45am	09:00am	2 hour 15 minutes	Straight to Break	EK	119	
12.11.2026	Edexcel	Business	Business Studies	1.10pm	1.25pm	1 hour and 45 minutes	Early Finish	EK	61	
13.11.2026	AQA	Science	Physics - Triple	9.15am	9.30am	1 Hour and 45 Minutes	Straight to Break	EK	119	
13.11.2026	AQA	Science	Physics - Combined	9.15am	9.30am	1 hour 15 minutes	Refectory	EK		
13.11.2026	Pearson (BTEC)	BTEC Tech Sport	BTEC Tech Sport Paper 1	1.10pm	1.25pm	1 hour	Back to Lesson	EK	20	
13.11.2026	AQA	MFL	French Higher and Foundation Writing	1.10pm	1.25pm	1 hour	Back to Lesson	EK	38	
13.11.2026	AQA	MFL	Spanish Higher and Foundation Writing	1.10pm	1.25pm	1 hour	Back to Lesson	EK	23	
12.11.2026	AQA	MFL	Mandarin Higher and Foundation Writing	1.10pm	1.25pm	1 hour	Back to Lesson	EK	23	
Week Three										
16.11.2026	Edexcel	Maths	Maths - Paper 2	9.15am	9.30am	1 hour and 30 minutes	Straight to Break	EK	119	
16.11.2026	Edexcel	History	History Paper 2 - Superpower Relations - the Cold War	1.10pm	1.25pm			EK	102	
17.11.2026	AQA	MFL	French - Listening and Reading (Higher)	08:45am	09:00am	2 Hours and 15 Minutes	Straight to Break	STEM	3	
17.11.2026	AQA	MFL	French - Listening and Reading (Foundation)	08:45am	09:00am	1 Hour and 55 Minutes	Straight to Break	EK	20	
17.11.2026	AQA	MFL	Spanish - Listening and Reading (Higher)	08:45am	09:00am	2 Hours and 15 Minutes	Straight to Break	MR2	13	
17.11.2026	AQA	MFL	Spanish - Listening and Reading (Foundation)	08:45am	09:00am	1 Hour and 55 Minutes	Straight to Break	KA	15	
17.11.2026	AQA	Geography	Geography Paper 2	1.10pm	1.25pm	1 hour and 30 minutes	Refectory	EK	23	
18.11.2026	AQA	Science	Chemistry - Triple	9.15am	9.30am	1 Hour and 45 Minutes	Straight to Break	EK	119	
18.11.2026	AQA	Science	Chemistry - Combined	9.15am	9.30am	1 hour 15 minutes	Refectory	EK		
18.11.2026	Edexcel	Drama	Drama - Theatre Makers in Practice	1.10pm	1.25pm	1 hour and 45 minutes	Early Finish	EK		
19.11.2026	Edexcel	Maths	Maths - Paper 3	9.15am	9.30am	1 hour and 30 minutes	Straight to Break	EK	119	
19.11.2026	AQA	MFL	Mandarin - Listening and Reading (Higher)	1.10pm	1.25pm	2 Hours and 15 Minutes	Early Finish	MR2	9	
19.11.2026	AQA	MFL	Mandarin - Listening and Reading (Foundation)	1.10pm	1.25pm	1 Hour and 45 Minutes	Early Finish	STEM	14	
19.11.2026	OCR	iMedia	Creative iMedia - R093	1.10pm	1.25pm	1 hour and 30 minutes	Refectory	KA	20	
20.11.2026										
20.11.2026										
Week Three										
23.11.2026	MFL	MFL	MFL Speaking exams	All day			Normal finish	G03 --> G22/24	74	
24.11.2026	MFL	MFL	MFL Speaking exams	All day			Normal finish	G03 --> G22/24	74	

How can you support?

Why do mocks matter?

Need to know **what you know** and **what you don't know** [knowledge gaps].

Need to know **how you best revise**.

Need to know **how you perform under pressure**.

Need to **know your forecast grades** for your next steps.

How can you support?

How to revise.

Technique	Effectiveness	Description of Technique
Practice Testing	High	Self-testing or using past-exam questions while learning.
Distributed practice	High	Developing a schedule of revisions / learning activities over time.
Elaborative Interrogation	Moderate	Thinking about 'why' you have answered a question or creating an explanation for a response.
Self-explanation	Moderate	Linking new information to known information or using applied questions (problem based learning).
Interleaved Practice	Moderate	Developing a schedule that mixes different techniques during a period of study.
Summarisation	Low	Writing summaries of concepts / area of study.
Highlighting	Low	The use of highlighters or underlining while read / rereading.
Keyword Mnemonic	Low	Use of key terms / acronyms / images to associate with concepts to be learned.
Imagery	Low	Attempting to form mental images of materials while reading.
Rereading	Low	Revisiting text that has already been read.

Table 1: Learning techniques and their effectiveness adapted from Dunlosky et al (2013) pg 6.

How can you support?

What should students be doing now?

Current priorities: How to revise knowledge

Do use **online resources** like Mr. Bruff, MathsGenie, etc – but do not solely rely on them. They are excellent for knowledge revision.

Get the **revision space organised**.

Try not to listen to music while revising – other than music without words.

Do design a **timetable** for specific revision time.

Manage distractions: put the phone away.



How can you support?

GCSE Revision

🔍 Search for topics...

Grade 1

Videos	Exam Questions	Exam Questions Booklet	Solutions
Addition and Subtraction	Exam Questions	Addition and Subtraction	Solutions
Multiplication and Division	Exam Questions	Multiplication and Division	Solutions
Time	Exam Questions	Time	Solutions
Writing, Simplifying and Ordering Fractions	Exam Questions	Writing, Simplifying and Ordering Fractions	Solutions
Place Value	Exam Questions	Place Value	Solutions
Rounding	Exam Questions	Rounding	Solutions
Negative Numbers	Exam Questions	Negative Numbers	Solutions
Powers and Roots	Exam Questions	Powers and Roots	Solutions

[Exam Questions](#) [The Order of Op](#)
[Exam Questions](#) [Factors, Multiple](#)



Mr Salles Teaches English

@MrSallesTeachesEnglish · 135K subscribers · 1.2K videos

So glad you found me! Do you want to get a brilliant understanding of Language or Literat...

[theslightlyawesometeacher.com](#) and 2 more links

Subscribe

Home Videos Shorts Live **Playlists** Community 🔍

Created playlists Sort by



How to Get Grade 7 AQA GCSE English Language Paper 1

View full playlist



Revision Shorts

View full playlist



Predictions 2022 Literature

View full playlist



GCSE Updates for 2022

View full playlist



Language Exam Walk Throughs

View full playlist







Mr Bruff

@mrbruff · 390K subscribers · 769 videos

I am an English teacher making videos on GCSE and A Level English Language and Literat...

[paypal.com/cgi-bin/webscr?cmd=s_xclick&hosted_button_id=QBMHLRTBNPY...](#) and 1 more link

Subscribe

Home Videos Shorts **Playlists** Community 🔍

Created playlists Sort by



AQA English Literature Paper 2

Updated 2 days ago

View full playlist



AQA English Language Paper 1

View full playlist



AQA GCSE English Literature Paper 1

View full playlist



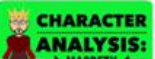
Dennis Kelly: 'DNA'

View full playlist



Revision Songs

View full playlist

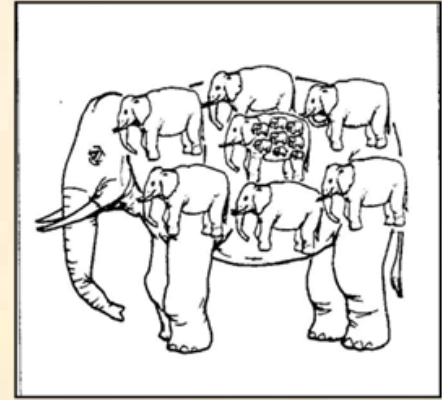





How can you support?

What should students be doing now?

Current priorities: Revision Timetable



No. of weeks until exams start			9.00-11.00	11.00-1.00		2.00-4.00	4.00-6.00		7.00-9.00	No. of weeks until exams start
7	Mon	26.03.22	School	School		School	Gg – Tectonics / Dinner		Music – Notation / Chill	7
	Tues	27.03.22	School	School		School	Football – Hist – USA		Gg – Tourism / Sci - Plants	
	Wed	28.03.22	School	School		School	Inspector Calls / Homework		Cov City / Chill	
	Thurs	29.03.22	School	School		School	Sci – Periodic / Xbox		Hist – WWII / Music - Composition	
	Fri	30.03.22	School	School		School	Homework		Chill	
	Sat	31.03.22					Shakespeare / Homework			
	Sun	01.04.22				Gg – Rivers / Music – Composers	Hist - Suffragettes			

How can you support?

What should students be doing now?

Here is a revision checklist for Geography case studies

Current priorities: get the knowledge

The key focus now is **building up the knowledge** from content they have learnt [or not] in Year 10.

What do they need to know?

Your teachers will be telling you the topics that are coming up in your Year 11 mocks.

Use revision lists to identify strengths and areas where you lack some understanding.

My case studies and examples

	The specification requires...	My specific case...	Have I learnt it?
Paper 1	Named examples of a tectonic hazard (in two areas of contrasting levels of wealth)		
	A named example of a tropical storm		
	An example of a recent extreme weather event in the UK		
	An example of a small scale UK ecosystem		
	A case study of a tropical rainforest		
	A case study of a hot desert OR a cold environment		
	TWO OF... An example of a section of coastline in the UK		
	An example of a river valley in the UK		
	An example of an upland area in the UK affected by glaciation		
	TWO OF... An example of a coastal management scheme in the UK		
Paper 2	An example of a flood management scheme in the UK		
	An example of a glaciated upland area in the UK used for tourism		
	A case study of a major city in an LIC or NEE		
	An example of urban planning (LIC or NEE)		
	A case study of a major city in the UK		
	An example of an urban regeneration project (UK)		
	An example of tourism reducing the development gap in an LIC or NEE		
	A case study of an LIC or NEE		
	An example of modern industrial development		
	STUDY EITHER FOOD, WATER OR ENERGY... An example of a large scale agricultural development + An example of a local food scheme in an LIC or NEE OR An example of a large scale water transfer scheme + An example of a local water scheme in an LIC or NEE OR An example of fossil fuel extraction + An example of a local renewable energy scheme in an LIC or NEE		

How can you support?



What should students be doing now?

Current priorities: How to revise knowledge

Reading from exercise books can be a **flawed strategy** for a range of reasons.

Engage with the knowledge. Revise **actively** – making mind maps, revision cards.

Recall and summarize - as you're studying, stop every few minutes to recap what you've read.

Try to use a **study guide** or **revision booklet** to reinforce your knowledge.



How can you support?

What should students be doing now?

Current priorities: How to revise knowledge

Use the people around to help – teachers, parents and friends are all part of the team.

Ask parents/ friends/ other family members to nominate a topic and then **retrieve and say** everything you can remember.

Give yourself **timed tasks** (ask someone to time you)
e.g. 10 minutes to write down all you know about the
e.g. theme of ambition in Macbeth, Impact of volcanoes.



Brain dump

Choose a topic and write down as much as you can remember, without referring to your notes. Check your notes and see what you missed then try to fill the gaps without the notes. Check your notes a third time and add the missing information.



Flash cards

Write flashcards for each topic, in all subjects, then mix them up for the most effective revision. Check out the Leitner System for effective spacing and interleaving. Keep your flashcards simple – one question, one answer per card.



Map it out

Take an essay question or writing question and map out your answer, without writing a full response. Look at the mark scheme and decide if your plan meets the criteria. Do this for a number of questions, then choose one and write the full response.



Past papers

Ask your teacher for practice questions or exam papers. Complete them without notes in exam conditions, then check your answers and identify the gaps in your knowledge, so you can target your revision.



Quizzes

Write a set of questions and answers and ask someone else to test you. It's important to either write or say your answers aloud. Reading through quizzes in your head can give you a false sense of security.



Practise introductions

For essay subjects, take a past exam question and practise writing effective introductions and conclusions. Look back at your notes and remind yourself of the important things to remember. Practise for different topics, texts and papers.



Thinking hard: reduce

Read a section of your notes then put them aside and reduce what you read to 3 bullet points, each one no more than 10 words. Look back at the notes and decide if you missed anything important. Hide the notes and write a fourth bullet point.



Thinking hard: transform

Read a paragraph from your notes or a text book and transform it into a diagram, chart or sketch – no words allowed. Look at a diagram in Science, for example, and transform it into a paragraph of explanation.



Thinking hard: connect

For each subject, consider the exam papers and group together questions that require the same technique to answer. Write down the requirements of each type. Find a previous example you've completed and identify where you've met the criteria.



Key vocabulary

For a particular topic, make a list of key vocabulary, then do the following: define each word; use each term in a sentence; create a question where the key word is the answer; identify other words which connect to each of the words in your list.

How can you support?

16 school days until the
Autumn Mocks.

74 School days until the Spring
Mocks.

119 School days until the first
Summer exam.



How can you support?

Autumn Term Key Dates



- **Tuesday 3rd** – Wednesday 4th November – Y11 Photography Mock
- Monday 9th – Friday 20th November – Y11 Mock 1
- **Monday 23rd** – Tuesday 24th November – MFL Speaking mocks
- **Thursday 10th December** – Y11 Mock results
- **14th-18th December** - Christmas homework/revision set
- **Thursday 12th November** – 6th Form applications open

How can you support?



**FINHAM PARK 2 SIXTH
FORM OPEN EVENING
12TH NOVEMBER 2026
5PM-7PM**



12 Nov • 17:00
Finham Park 2
Coventry



How can you sup

Spring Term Key Dates



- **Monday 11th January** - Year 11 After school intervention begins
- **Thursday 14th January** - Year 11 Parents Evening in school
- **Monday 8th – Friday 26th February** – Mock exam 2
- **Monday 1st – Tuesday 2nd March** – MFL Speaking exams
- **Wednesday 17th March** – Y11 Mock exam results issued
- **22nd-25th March** – Easter homework/revision shared with students

How can you support?

Summer Term Key Dates



- **Tuesday 13th April** – Geography pre-release day
- **Thursday 15th April** – Community language exams
- **Monday 19th – Friday 23rd April** – MFL Speaking exams
- **Tuesday 20th – Wednesday 21st April** – Photography exam
- **Thursday 6th May** – PRR Awards evening
- **Monday 10th May** – GCSE examinations begin

Y11 Leavers Assembly – TBC

Year 11 Prom - Friday 2nd July 2027 🍷

How can you support?

GCSE Results Day - Thursday 19th August 2027

- 8.30am – 10.30am
- Finham Park 2 6th form enrolment will take place on GCSE results day
- Opportunity to speak to careers adviser
- Potential remark requests – change of system

How can you support?

What should students be doing now?

Current priorities: How to revise knowledge

Be mindful that this is a difficult time, but the rewards are great and it is **only a short period in your life**.

Ensure you use people around you for **emotional support**. This is not a sign of weakness – it would be strange if you didn't care. **Starting revision is good for your mental health!**

Build in time for **other activities** such as relaxation, exercise and sleep. **Looking after yourself is key.**



How can you support?

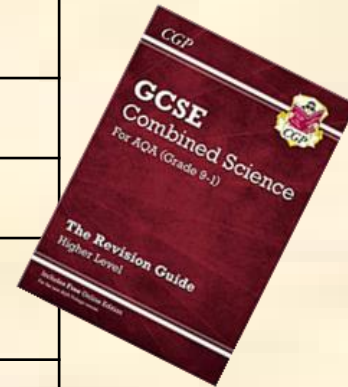
How can parents/carers support good attendance and study habits?

- Establish a **good routine** in the morning and evenings so your child is prepared for the school day ahead.
- Positive **habits** make a difference. They are training for a BIG event.
- Ensure your child arrives at school **on time**—not late.
- Try to arrange dental and medical **appointments outside school hours**.
- Take family **holidays outside term time**.
- Talk to your child about school and **take an interest** in their school and revision.
- Attend all parents' evenings and school events where possible. **Feedback matters and we are a team.**
- Praise and reward your child's achievements at school. **Rewards work** well for teens for positive study session and **sanctions if not.** Tough love!
- **Support school staff** in their efforts to control difficult or challenging behaviour.
- **Discuss any problems or difficulties with the school**—staff are here to help and will be supportive.

How can you support?

If you are considering purchasing a **revision guide** independently or using online revision materials, then please speak to your subject teacher for advice. Please note the exam boards we use, though.

Subject	Exam Board	Subject	Exam Board
English Language	AQA	Photography	Edexcel
English Literature	AQA	Art	Edexcel
Maths	Edexcel	Drama	Edexcel
Science	AQA	Product Design	AQA
Geography	AQA	Engineering Design	OCR Cambridge National
History	Edexcel	Hospitality and Catering	WJEC
RE	Edexcel	BTEC Sport	Edexcel
French	AQA	Computing	OCR
Spanish	AQA	Business Studies	Edexcel
Mandarin	AQA	Creative iMedia	OCR



How can you support?

Website Support

FINHAM PARK 2

[HOME](#) [ABOUT](#) [PARENTS & STUDENTS](#) [SCHOOL LIFE](#) [CURRICULUM](#) [SIXTH FORM](#)

YEAR 11 REVISION
RESOURCES

IN THIS
SECTION

YEAR 10 REVISION
RESOURCES

YEAR 11 REVISION
RESOURCES

ENGLISH

MATHS

SCIENCE

LANGUAGES

BUSINESS &
SOCIAL STUDIES

FOOD
PREPARATION &
NUTRITION

GENERAL REVISION RESOURCES

BIOLOGY

Summary-Sheet-Biology-Paper-2-CS-F

Summary-Sheet-Biology-Paper-2-SS-F

Summary-Sheet-Biology-Paper-2-SS-H

Summary-Sheet-CS-F-Paper-1

Summary-Sheet-CS-H-Paper-1

Summary-Sheet-SS-H-Paper-1 (1)

Summary-Sheet-SS-H-Paper-1

Summary-Sheet-Biology-Paper-2-CS-H

CHEMISTRY

How can you support?

Website Support



FINHAM PARK 2

ACHIEVING SUCCESS TOGETHER

- EXPLORE OUR SCHOOL
- ADMISSIONS
- REPORT AN ABSENCE

HOME ABOUT ▼ PARENTS & STUDENTS ▼ SCHOOL LIFE ▼ CURRICULUM ▼

ATTENDANCE

ADMISSIONS & APPEALS

HOME LEARNING/KNOWLEDGE ORGANISERS

YEAR 9 OPTIONS

INTERNATIONAL ACTIVITIES

YEAR 6 – 7 TRANSITION

TERM DATES & IMPORTANT DATES

EXAMS

CAREERS

THE HUB

LETTERS

SCHOOL DRESS CODE

OUT OF SCHOOL HOURS LEARNING

REPORT AN ABSENCE MCAS

PARENT PAY

Home Learning/Knowledge Organisers



WELCOME

It is my great honour and privilege to extend a warm welcome to you as the Headteacher of Finham Park 2. Established in 2015 as part of the Finham Park Multi-Academy Trust, our school has gained an excellent reputation for its high



HOME ABOUT ▼ PARENTS & STUDENTS ▼ SCHOOL LIFE ▼

YEAR 10 AND 11 KNOWLEDGE ORGANISERS

[Year 10 English Language Knowledge Checklist](#)

[Year 10 English Literature Knowledge Checklist](#)

[Year 11 English Language Knowledge Checklist](#)

[Year 11 English Literature Knowledge Checklist](#)

[Year 10 Maths Higher Tier Knowledge Checklist](#)

[Year 10 Maths Foundation Tier Knowledge Checklist](#)

[Year 11 Maths Foundation Tier Knowledge Checklist](#)

[Year 11 Maths Higher Tier Knowledge Checklist](#)

[Year 10 Science Knowledge Checklist and Organiser](#)

[Year 11 Science Knowledge Checklist and Organiser](#)

[Year 10 Geography Knowledge Checklist](#)

[Year 11 Geography Knowledge Checklist](#)

[Year 10 History Knowledge Checklist](#)

[Year 11 History Knowledge Checklist](#)

[Year 10 and 11 Subject Knowledge Checklist French](#)

[Year 10 and 11 French Knowledge Organiser Foundation only](#)

[Year 10 and 11 French Knowledge Organiser](#)

[Year 10 and 11 Subject Knowledge Checklist Spanish](#)

[Year 10 and 11 Spanish Knowledge Organiser v2](#)

[Year 10 and 11 Spanish Photo Description Mat](#)

[Year 10 and 11 Spanish Translation Exam Practice Booklet](#)

[Year 10 and 11 Spanish Verbs Booklet](#)

[Year 10 and 11 Spanish Higher Tier Writing Exam Practice](#)

[Year 10 and 11 Spanish AVOCADOS Vocabulary Support Sheet](#)

1 / 25

- 100%

1

2

3

4

5

Weather Hazards

- ☐ Global atmospheric circulation (Hadley, Ferrell and Polar cells) and links to weather around the world
- ☐ The distribution of tropical storms (locations and why)
- ☐ The formation of tropical storms (what do they need to form?)
- ☐ Case study of a tropical storm (Typhoon Haiyan 2013): primary and secondary effects, immediate and long-term responses
- ☐ The effect of global warming on future tropical storms
- ☐ 3P's (Prediction, Planning and Protection) for tropical storms
- ☐ Causes of extreme weather in the UK (UK's weather roundabout)
- ☐ Case study of UK extreme weather event (Somerset Levels Floods 2014): causes, impacts (social, environmental, and economic), immediate and long-term responses
- ☐ Causes of increasing extreme weather in the UK (climate change etc)

Climate Change

- ☐ Evidence for climate change (e.g. ice cores, tree rings)
- ☐ Natural causes of climate change (Orbital changes- Milankovitch cycles, sunspots, volcanoes)
- ☐ Human causes of climate change (enhanced greenhouse gas effect)
- ☐ Managing climate change – mitigation (CSC, afforestation etc)
- ☐ Managing climate change – adaptation (building flood barriers etc)

The Challenge of Natural Hazards Case Study List

Hazards in depth: Case Studies

- ☐ Chile 2010 *
- ☐ Haiti 2010 *
- ☐ Typhoon Haiyan 2013 *
- ☐ Somerset Levels floods 2014 *
- ☐ Extreme weather in the UK – Beast from the east

The structure of the Earth		Volcano Hazards		Managing Volcano Eruptions	
The Crust Varies in thickness (5-20km) beneath the ocean. Made up of several large plates. The Mantle Widest layer (2000km thick). The heat and pressure means the rock in it is in a fluid state known as a state of convection. The inner and outer core Innermost section (2000 degrees). Mostly made of iron and nickel and is so dense that the inner core is solid whereas outer layer is liquid.	Ash cloud Small pieces of pulverised rock and glass which are thrown into the atmosphere. Gas Sulphur dioxide, water vapour and carbon dioxide come out of the volcano. Lava A viscous molten rock which usually flows down a valley slope on the volcano. Pyroclastic flow A fast moving current of super heated gas and ash (2000°C). They travel at 400kmph. Volcanic bomb A thick (balled) lava fragment that is ejected from the volcano.		Warning signs Small earthquakes are caused as magma rises up to the surface. Temperatures around the volcano rise as activity increases. When a volcano is close to erupting it starts to release gases. Preparation Creating an exclusion zone around the volcano. Having an emergency supply of basic provisions, such as food.	Monitoring techniques Seismometers are used to detect earthquakes. Thermal imaging and satellite cameras can be used to detect heat around a volcano. Gas samples may be taken and chemical sensors used to measure sulphur levels. Being ready and able to evacuate residents. Having an emergency services and a good communication system.	What is a Natural Hazard A natural hazard is a natural process which could cause death, injury or disruption to human property and possessions. Geological Hazard These are hazards caused by land and volcanic processes. Meteorological Hazard These are hazards caused by weather and climate.
Connection Currents The crust is divided into tectonic plates which are moving due to convection currents in the mantle. 1. Radioactive decay of some of the elements in the core and mantle generate a lot of heat. 2. When heat parts of the mantle molten rock (Magma) heat up they become less dense and slowly rise. 3. As they move towards the top they cool down, become more dense and slowly sink. These circular movements of semi molten rock are convection currents.		Convection currents create drag on the base of the tectonic plates and Earthquakes are caused when two plates become stuck causing friction to build up.			

Unit 1a

The Challenges of Natural Hazards

AQA

PROTECTING

Naturally Induced

- Sanctuary surveying (Tracks changes in the earth's surface)
- Laser reflector (Monitors movement across fault lines)
- Radiation gas sensor (Radiation gas is released when plates move so the fault lines)
- Seismometer
- Water level meter (water levels fluctuate before an earthquake)
- Seismographs also use seismic records to predict when the next event will occur.

PROTECTING

How can you support?

Exam Regulations

The screenshot displays the website for Finham Park 2, featuring a dark blue header with navigation links: HOME, ABOUT, PARENTS & STUDENTS, SCHOOL LIFE, CURRICULUM, and SIXTH FORM. A yellow circle highlights the 'IN THIS SECTION' label. The left sidebar lists various school-related topics, with 'EXAM & REVISION SUPPORT' highlighted in blue. The main content area lists resources: 'Exam Stress - Resources for Support', 'Year 11 Parents Guide to Support your Child', and '2025-2026 Candidate Exam Handbook'. Below these are expandable sections: 'EXAMS AND REVISION HELP, LINKS AND GUIDANCE', 'HOW TO REVISE', 'INFORMATION FOR PARENTS / CARERS', 'JCQ REGULATIONS FOR EXAMS' (which is expanded to show 'No Mobile Phones Poster', 'Warning to Candidates', and '2025-2026 Candidate Exam Handbook'), and 'POST EXAM SUPPORT'. A black box highlights the 'Warning to Candidates' and '2025-2026 Candidate Exam Handbook' links.

FINHAM PARK 2

HOME ABOUT PARENTS & STUDENTS SCHOOL LIFE CURRICULUM SIXTH FORM

IN THIS SECTION

MY CHILD AT SCHOOL

INTERNATIONAL ACTIVITIES

ATTENDANCE

YEAR 6 - 7 TRANSITION

TRIPS

IMPORTANT DATES

ADMISSIONS & APPEALS

EXAM & REVISION SUPPORT

CAREERS

THE HUB

LETTERS

SCHOOL DRESS CODE

OUT OF SCHOOL HOURS LEARNING

STUDY BUGS

PARENT PAY

Exam Stress - Resources for Support

Year 11 Parents Guide to Support your Child

2025-2026 Candidate Exam Handbook

EXAMS AND REVISION HELP, LINKS AND GUIDANCE +

HOW TO REVISE +

INFORMATION FOR PARENTS / CARERS +

JCQ REGULATIONS FOR EXAMS -

No Mobile Phones Poster

Warning to Candidates

2025-2026 Candidate Exam Handbook

POST EXAM SUPPORT +

How can you support?

Biology

Exam board: AQA

Specification code: Combined/Trilogy: 8464

Triple/Separate: 8461

Students will either be studying Combined Science or Separate Science

Year 11 knowledge checklist

Lessons in italics and bold means triple/separate only

You will need to recall the Year 10 knowledge checklists for your final exams

B11 Hormonal coordination

Lesson	Aiming for 4		Aiming for 6		Aiming for 8	
B11.1 Principles of hormonal control	I can match the pituitary gland, pancreas, thyroid, adrenal gland, ovary and testes to their position on a diagram of the human body.	☐	I can explain why the pituitary gland is known as a 'master gland'.	☐	I can compare and contrast nervous and hormonal action.	☐
	I can state that hormones are chemicals secreted into the bloodstream by glands and have an effect on a target organ.	☐	I can describe the role of hormones released by endocrine glands.	☐	I can apply knowledge to suggest and explain how changes in hormone production could affect the body.	☐
	I can state that blood glucose concentration is controlled by the pancreas.	☐	I can describe what happens when blood glucose levels become too high or too low.	☐	I can explain how glucagon interacts with insulin to control blood glucose levels.	☐

How can you support?

Paper 1: Explorations in Creative Reading and Writing

What's assessed

Section A: Reading

- one literature fiction text

Section B: Writing

- descriptive or narrative writing

Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

Questions

Reading (40 marks) (25%)– one single text

- 1 short form question (1 x 4 marks)
- 2 longer form questions (2 x 8 marks)
- 1 extended question (1 x 20 marks)

Writing (40 marks) (25%)

- 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

English Language (AQA)

2 x Exams



Paper One (50%)

1 hour 45 minutes

- Reading section: based on one fiction source (*40 marks*)
- Writing section (*40 marks*)

How can you support?



English Language (AQA)

Paper Two (50%)

1 hour 45 minutes

- Reading section: based on two non-fiction sources (*40 marks*)
- Writing section (*40 marks*)



There is also a separate qualification for Spoken Language.
Students achieve either a Pass, Merit or Distinction which will appear on their exam results in August, 2026.

Paper 2: Writers' Viewpoints and Perspectives

What's assessed

Section A: Reading

- one non-fiction text and one literary non-fiction text

Section B: Writing

- writing to present a viewpoint

Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

Questions

Reading (40 marks) (25%) – two linked texts

- 1 short form question (1 x 4 marks)
- 2 longer form questions (1 x 8, 1 x 12 marks)
- 1 extended question (1 x 16 marks)

Writing (40 marks) (25%)

- 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

How can you support?

Paper 1: Shakespeare and the 19th-century novel

What's assessed

- Shakespeare plays
- The 19th-century novel



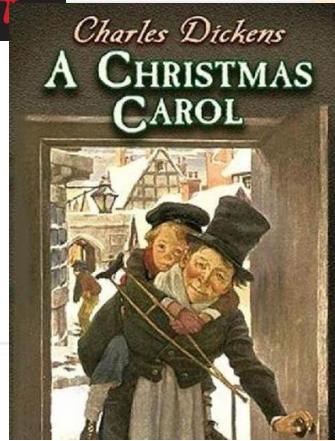
How it's assessed

- written exam: 1 hour 45 minutes
- 64 marks
- 40% of GCSE

Questions

Section A Shakespeare: students will answer one question on their play of choice. They will be required to write in detail about an extract from the play and then to write about the play as a whole.

Section B The 19th-century novel: students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.



English Literature (AQA)

2 x Exams

Paper One (40%)

1 hour 45 minutes

- Shakespeare: 'Macbeth' (34 marks)
 - 19th Century Text: 'A Christmas Carol' (30 marks)

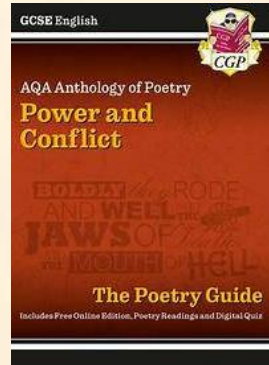
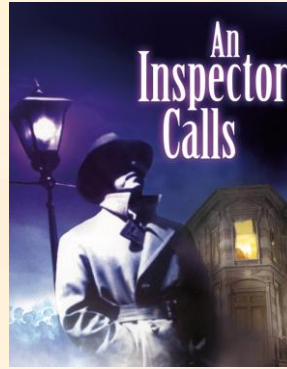
How can you support?

English Literature (AQA)

Paper Two (60%)

2 hours 15 minutes

- Modern Text: 'An Inspector Calls' (34 marks)
- Poetry Anthology: 'Power & Conflict' (30 marks)
- 3. Unseen Poetry (32 marks)



Paper 2: Modern texts and poetry

What's assessed

- Modern prose or drama texts
- The poetry anthology
- Unseen poetry

How it's assessed

- written exam: 2 hour 15 minutes
- 96 marks
- 60% of GCSE

Questions

Section A Modern texts: students will answer one essay question from a choice of two on their studied modern prose or drama text.

Section B Poetry: students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.

Section C Unseen poetry: Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

How can you support?

What our students must do to succeed:

Revise from now for *BOTH* Language and Literature

- Attend targeted any targeted intervention/ revision sessions on offer (including *walking-talking* mocks)
- Study and act on the feedback given on in-class assessments and mock exams
- Re-read exam texts for Literature
- Memorise short, important quotes from the texts that they will be able to use and analyse in their answers
- Use feedback from the Examiners' reports to inform how they answer questions
- Purchase revision guides
- Ask their teacher if there is something which they are finding difficult or an element of their mocks or assessments they don't understand
- Complete extra questions and give them to class teacher to mark
- Visit AQA to select past papers; visit GCSE Bitesize; Use YouTube to watch "Mr Bruff" or "Dystopian Junkie" videos – to be then used to take notes from
- A quiet space for working and lots of support and encouragement

How can you support?



Finally, we are here to support!

You can email us if you need anything!

Mrs Jardine – Subject Leader for English
I.Jardine@finhampark2.co.uk

Preparing your child for their GCSE Maths exams

Sparx Maths Independent Learning



Homework



Personal
Practice



Independent
Learning

Independent Learning

Previous activity

Search for topics:

Enter topic name or code

Your curriculum:

GCSE

Default level:

Level 3

Select a topic:

Number



Algebra

$(a+b)$

Ratio and Proportion



Geometry



Probability



Statistics



Qualification

Board – Edexcel



Papers - Paper 1 (Non-Calculator)
Paper 2 (Calculator)
Paper 3 (Calculator)

Two Tiers – Foundation (Grades 1 – 5)
Higher (Grade 4 – 9)

Maths is beautiful, Maths is useful

How can you support?

November Mocks



- Students will sit all 3 papers
- Student's will be given predicted papers to do before each exam as homework
- Post exam detailed QLA will be done
- We would hope to see significant improvement between November and February

Maths is beautiful, Maths is useful

How can you support?

Bespoke Curriculum

Questions	Question Title	Score		
1	Read and write positive integers	1	/	1
2	Round decimal numbers	1	/	1
3	Multiply by powers of 10	1	/	1
4	Simplify fractions	1	/	1
5	Convert percentages to decimals	1	/	1
6a	Interpret a pictogram	1	/	1
6b	Complete a pictogram	1	/	1
6c	Interpret a pictogram	1	/	2
7	Converting time	1	/	2
8	Converting mass word problems	1	/	3
9	Angles on a straight line	1	/	2
10a	Cartesian axes and coordinates	1	/	1
10b	Midpoint of a line segment	1	/	1
11	Systematic listing	1	/	2
12a	Money calculations	1	/	3
12b	Converting currency	1	/	2
13a	Simplifying expressions involving multiplication	1	/	1
13b	Collecting like terms	1	/	2
14	Multiplication	1	/	2
15a	Frequency trees	1	/	3
15b	Frequency trees and probability	1	/	1
16a	Distance-time graphs	1	/	1
16b	Distance-time graphs	2	/	2

Maths is beautiful, Maths is useful

How can you support?

1st Class Maths

Great for targeted revision, worked solutions, predicted papers and more.

[HOME](#) [REVISION](#) [EXAM PAPERS](#) [SPICY QUESTIONS](#)

The Ultimate Foundation Revision Booklet

➤

PDF

The Ultimate Higher Revision Booklet

➤

PDF

Filter by Grade

8

7

6

5

4

3

2

1

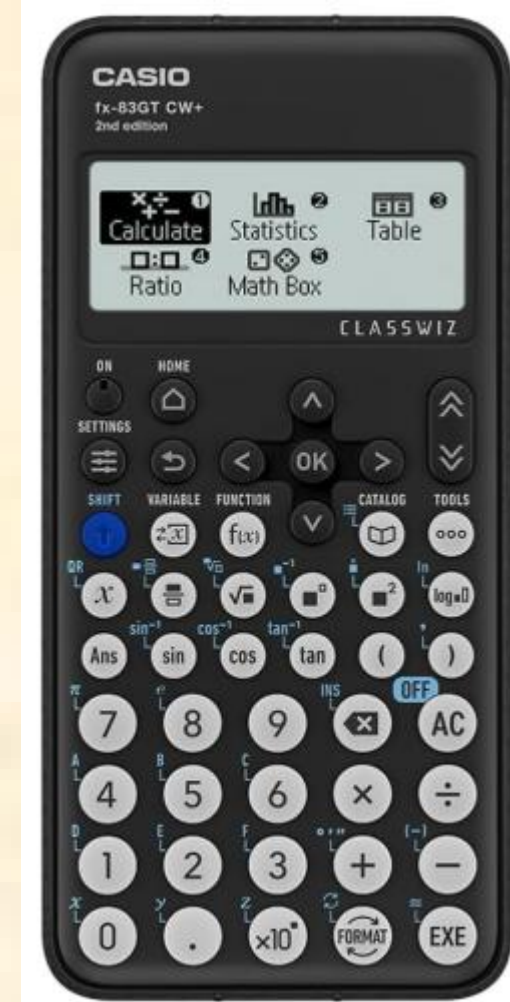
Topic	Video Explanation	Exam Questions	Solutions	Grade	Past Series Appearance*
Algebraic Fractions (Equations)				8+	64%
Algebraic Fractions (Simplifying)				8+	91%
Algebraic Proof				8+	73%
Circle Theorem Proofs				8+	9%
Completing the Square (Tricky ones!)				8+	64%
Equation of a Tangent to a Circle				8+	45%

How can you support?

Other things

Equipment -

Black Ben
Pencil
Ruler
Compass
Protractor
Calculator (Casio)



Maths is beautiful, Maths is useful

How can you support?

Pick up some Maths revision resources from Mr Herman

GCSE MATHS NEED TO KNOW - HIGHER

GEOMETRY

Angle facts - lines			Angle facts - triangles and quadrilaterals	
1	Vertically opposite angles	are equal	7	Angles in a triangle
2	Angles on a straight line	add up to 180	8	Base angles of an isosceles triangle
3	Angles at a point	add up to 360	9	Angles in an equilateral triangle
4	Alternate angles	are equal	10	Angles in a quadrilateral
5	Corresponding angles	are equal	Angle facts - polygons	
6	Co-interior angles	add up to 180	11	Exterior angles of a polygon
Congruence and similarity			12	The interior and exterior angle of any polygon
15	The four tests for congruence are	SSS ASA SAS RASH	13	The sum of the interior angles of a polygon can be found by using the formula
16	Triangles are similar if...	All angles are the same (AAA) They are an enlargement of each other	14	Regular polygons have all sides the same length and all angles the same size
17	Area scale factor	Length scale factor ²	Volumes	
18	Volume scale factor	Length scale factor ³		

Values of Trigonometric Functions

	0°	30°	45°	60°	90°
$\sin\theta$	0	$\frac{1}{2}$	$\frac{1}{\sqrt{2}}$	$\frac{\sqrt{3}}{2}$	1
$\cos\theta$	1	$\frac{\sqrt{3}}{2}$	$\frac{1}{\sqrt{2}}$	$\frac{1}{2}$	0
$\tan\theta$	0	$\frac{1}{\sqrt{3}}$	1	$\sqrt{3}$	not defined

Useful websites

- <https://corbettmaths.com/>
- <https://mathsbot.com/>
- <https://www.onmaths.com/>
- <https://mathsupgrade.co.uk/index.html>
- <https://www.resourceaholic.com/>
- <https://mathskitchen.com/revision/gcse-maths>
- <https://maths4everyone.com/index.php>
- <https://www.draustinmaths.com/>
- <https://www.1stclassmaths.com/edexcelrevision>
- <https://mmerevise.co.uk/gcse-maths-revision/>
- <https://www.mathslinks.co.uk/summer-2026-gcse-maths-practice-papers>
- <https://www.old.mathsgenie.co.uk/>

MATHS PASSPORT



PASSPORT
ONE



FOUNDATION

How can you support?

FINHAM PARK 2



Science

Trilogy (Combined) and Separate (Triple)



Trilogy (Combined) Science

- 6 exam papers (2 Biology, 2 Chemistry, 2 Physics)
- Each paper is 1 hour 15 minutes

Biology 1 Exam

Chemistry 1 Exam

Physics 1 Exam

Separate (Triple) Sciences

- 6 exam papers (2 per subject)
- Each paper is 1 hour 45 minutes

Maths matters

Students should regularly practice:

- Rearranging equations
- Using standard form
- Calculating percentages
- Graph skills
- Unit conversions

Biology 2 Exam

Chemistry 2 Exam

Physics 2 Exam

Students need both:

- Scientific knowledge
- Exam technique

*Maths content

Biology 10%

Chemistry 20%

Physics 30%

Trilogy 20%

How can you support?

FINHAM PARK 2



How to revise Science:

Students must be able to:

- Recall facts and content
- Explain content in detail to show understanding
- Apply facts to new content examples
- Recall and use equations
- Deal with data and figures
- Identify and describe variables from unfamiliar scenarios
- Evaluate facts presented
- Recall required practicals

Knowledge recall is crucial

Students need to remember a large amount of content.

Effective methods include:

- Flashcards
- Self-quizzing
- Knowledge organisers
- Retrieval practice
- Past-paper questions

How can you support?

Key Message for Parents

The students who tend to make the most progress in GCSE Science are the students who:

- Revise early and regularly.
- Practise exam questions frequently.
- Make mistake and learn from them.
- Stay organised.
- Use retrieval practice rather than passive revision.

The required practicals are important

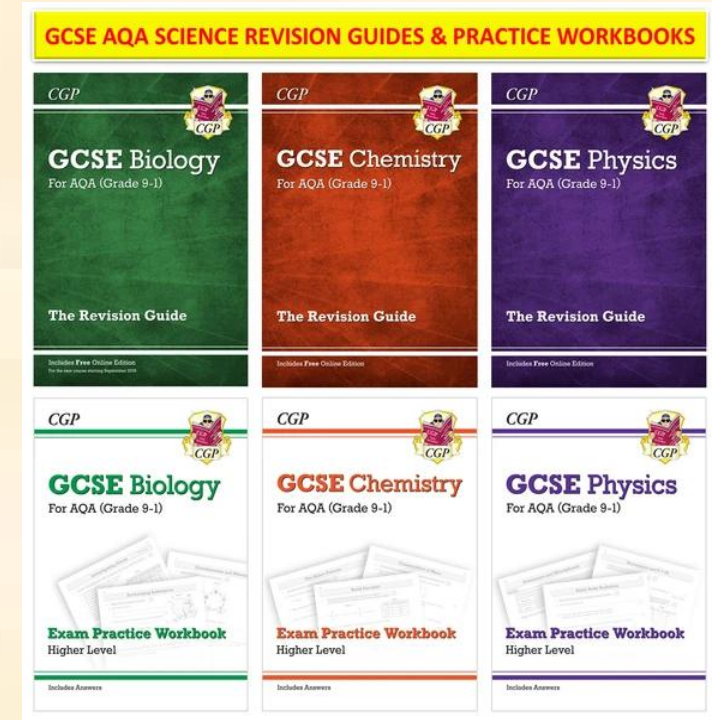
Students are not examined on practical skills directly, but questions about the required practicals appear in the written exams.

- What was the aim of the practical?
- What variables were controlled?
- What equipment was used?
- What conclusions were reached?

How can you support?

Websites and books

- **AQA** <https://www.aqa.org.uk/subjects/science>
- Specification, previous exam papers, Required practical summaries
- **BBC Bitesize** <http://www.bbc.co.uk/education>
- Topic summaries, Quizzes, Videos
- **Cognito** <https://cognito.org/>
- Videos, questions and quizzes
- **Free Science Lessons (YouTube)** <https://www.youtube.com/freesciencelessons>
- Excellent for quick recap of GCSE topics
- **Physics & Maths Tutor** <https://www.physicsandmathstutor.com/>
- Revision notes and exam questions
- **Phet simulations** <https://phet.colorado.edu/>
- Interactive Simulations for Science and Maths



How can you support?

Finally, we are here to support!

You can email us if you need anything!

Mrs O'Neill – Subject Leader for Science
c.oneill@finhampark2.co.uk

Miss Hunter – Assistant Subject Leader for Science
abbie.hunter@finhampark2.co.uk

Thank you for your support

Next steps:

Pupils will receive same messages.
Reiterate and action at home.
Communicate with school.
Be aware of key school events.



OOSHL Monday, Tuesday and Wednesday 3:10 – 4:15PM

OCR Cambridge National Engineering Design

Coursework-

R039 30% of qualification (**Completed in year 10**)

R040 30% of qualification **DEADLINE FEBRUARY**

Exam-

R038 40% of qualification

Do Nows- Every lesson to practice exam questions

Students will need to complete work at home to meet the coursework deadline.

Support from school and online

- Revision Guides

<https://amzn.eu/d/0aCparBh>

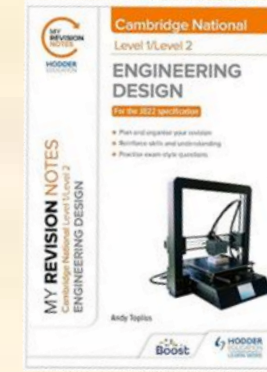
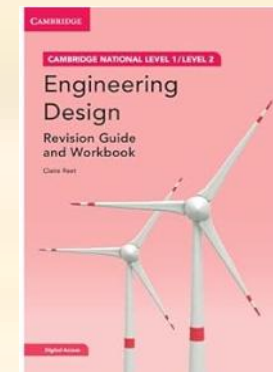
- Seneca – Engineering design
- BBC Bitesize -

<https://www.bbc.co.uk/bitesize/guides/zh4g4qt/revision/1>

- Technology student

www.technologystudent.com

- Google Classroom page where all lesson resources and assignments are posted.



CAMBRIDGE NATIONALS GRADE EQUIVALENTS			
iMedia grade	Old grades	New grades	
Level 2 Distinction*	A*	8.5	
Level 2 Distinction	A	7	
Level 2 Merit	B	5.5	
Level 2 Pass	C	4	
Level 1 Distinction	D	3	
Level 1 Merit	E	2	
Level 1 Pass	G / F	1.25	

Contact Mrs Asghar

s.asghar@finhampark2.co.uk

How can you support?

BTEC Sports

What does year 11 entail?

Coursework Assignments:

Students have already completed their two coursework projects in yr10. This means they have already completed 60% of this qualification. Students are now working on learning the content needed for their mock exams and their final exam in May. This final exam will be 90 minutes long, 60 marks, and will be the last 40% of their qualification.

Homework League:

Your child will receive weekly homework to help them learn to revise from the start of the year rather than completing last minute panic revision before their mocks and final exam in May. The winner of each league (there will be three) will win a bespoke winners medal.

Final Exam date:

Thursday 7th May 2026

Year 11 Mocks:

November – 60 minuet exam covering the content studied this year.

February – 90 minutes. Full past paper.

What can you do to support:

1. Purchase one of the revision resources describe in the opposite box.
2. Continue to support your child whilst complete their weekly homework.
3. Continue to support your child bringing in their full PE kit during practical lessons.
4. Continue to feedback to Mr Hudson if your child is struggling to complete their homework at home.

Subject	BTEC Tech Award in Sport
Course Information	Exam Board: Pearson Course: BTEC Tech Award in Sport Website: https://qualifications.pearson.com/en/qualifications/btec-tech-awards/sport-2022.html •Component 1 – Coursework 30% •Component 2 – Coursework 30% •Component 3 – Exam 40%

Support from school and online

- BTEC Sport lessons and resources are all available via Google Classroom.
- Drop-in sessions and intervention sessions will start after Christmas.

Useful revision resources to potentially buy from Amazon:

1. BTEC Tech Award in Sport: Revision Guide - (with Online Edition): perfect for the 2026 and 2027 exams (CGP BTEC Tech Awards) - **£7.00**
2. Pearson REVISE BTEC 2022 Tech Award Sport Revision Guide inc online edition - for 2026, 2027 exams - **£6.44**

Mr Hudson – Head of PE
m.hudson@finhampark2.co.uk

How can you support?

Hospitality & Catering

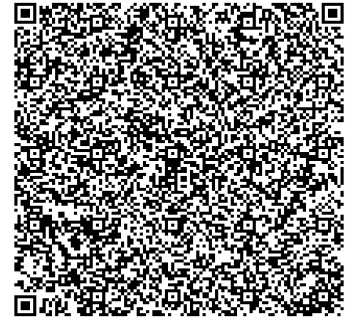
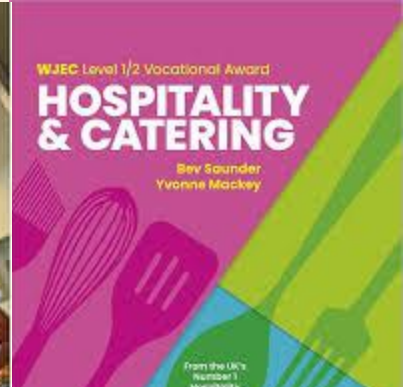
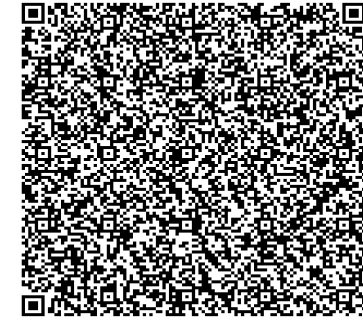
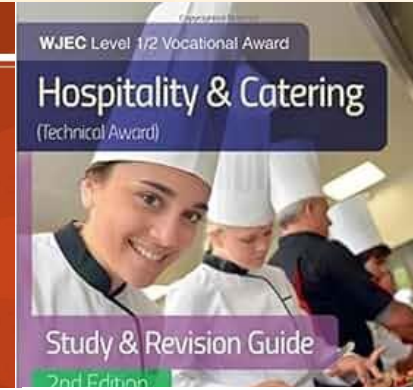


DATES

- Coursework worth 60% starts after half term
- Practical 3.5 hour exam January

HEADLINES

- COOK COOK COOK
- Seneca revision on nutrition
- Use the knowledge organisers in the google class
- Watch master chef the professionals, great British menu NOT bake off.



How can you support?

Nov Mock Mix of Theme 1 and Theme 2

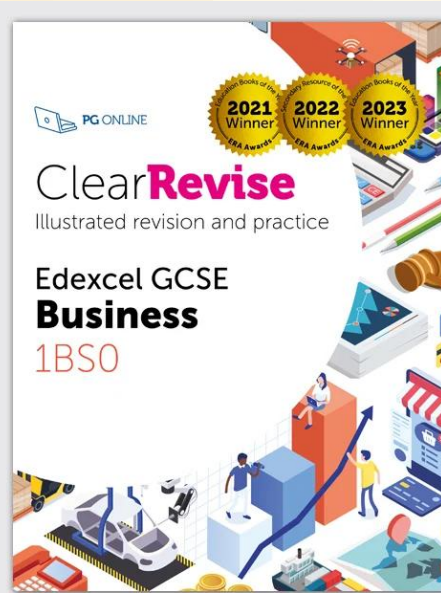
Summer Exams

Paper 1 - 50% - 1h 45min

- Theme 1 Investigating small business (1BS0/01)

Paper 2 - 50% - 1h 45min

- Theme 2 Building a business (1BS0/02)



GCSE Edexcel Business (9-1)

Web link for Specification –
Learn the key knowledge ready to
recall

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/business-2017.html>

Websites

Seneca – GCSE Edexcel Business Studies Section

BBC Bitesize – Business Studies Edexcel

YouTube channels – Takingthebiz, Tutor2u – GCSE Edexcel Business

Structures

3, 6, 9, 12 mark questions
Because, Lead to, Therefore

Knowledge
organisers

Flash
Cards

Test your
Specification
knowledge

How can you support?

FINCHAM PARK 2



GCSE Drama

What does year 11 entail?

Component 1 – Devising – 40%

Recorded performance - completed

Written NEA portfolio - 1st draft due 24th October 2025

Component 2 – Scripted – 20%

2x scripted performances - Feb 2026

Component 3 – Written examination – 40%

Set text (section A) – An Inspector Calls.

Live Theatre Review (section B) - Woman in Black



Year 11 Mocks:

Autumn 2025 – Section A

Spring 2026 – Section A&B

What can you do to support:

1. Support your child in attending our after school drop in sessions and extra rehearsals if required to do so.
2. Ensure your child is meeting homework and coursework deadlines.
3. Help your child to learn lines/ complete design portfolios..

Subject	GCSE Drama
Course Information	Exam Board: Edexcel Course: Drama Website: https://qualifications.pearson.com/en/qualifications/edexcel-gcses/drama-2016.html

Support from school and online

Drop in sessions and extra rehearsal sessions will start after Oct HT on Thursdays in the drama studio.

The school will supply practise questions and papers for students to work from at home. Revision materials will also be supplied with key information they will need to remember for their written exam. Materials can also be found online on the following website:

<https://www.bbc.co.uk/bitesize/subjects/zbckjxs>

Alternatively, you can purchase the following revision book:

Revise Edexcel GCSE (9-1) Drama Revision Guide by John Johnson

For further information, contact: Mrs Boulton
r.boulton@finhampark2.co.uk

How can you support?

GCSE Photography.

What does year 11 entail?

Coursework Assignments:

NEA project 1 - completed

NEA project 2 - due 21st November 2025



ESA Exam Paper

The ESA exam paper will be received in January 2026. .

Exam date: 21st - 22nd April 2026

Year 11 Mocks:

24th - 25th Nov 2025 - x10hr exam to replicate the final exam in spring 2026.

What can you do to support:

1. Continue to support your child in attending our after school drop in sessions and intervention.
2. Ensure your child is completing all coursework at home as well as in class.
3. Please become familiar with the mark scheme (see below) and ensure your child understands what they need to show within their work to reach their targets.
4. Ensure your child brings all necessary equipment/ folders/ books etc with them to their lesson, along with any work that they may have done at home which could support their coursework.
5. Take or encourage your child to see local galleries and exhibitions.

Subject	GCSE Photography
Course Information	Exam Board: Edexcel Course: FINE ART Website: https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2016.html • Component 1 – Coursework 60% • Component 2 – ESA Exam 40%

Support from school and online

Both Art and Photography lessons and resources are all available via google classroom. Students are encouraged to use their NEA guides and support resources.

Drop in sessions and intervention sessions are available on:

Photography: Monday.

Art: Monday.

Useful online links:

Exam board website:

<https://qualifications.pearson.com/en/home.html>

<https://www.art2day.co.uk/>

<https://www.studentartguide.com/>

<https://www.pinterest.co.uk/>

<https://artsandculture.google.com/>

<https://www.prm.ox.ac.uk/>

<https://www.1854.photography/>

<https://www.saatchigallery.com/>

<https://www.tate.org.uk/>

<https://www.theherbert.org/>

<https://www.vam.ac.uk/>

For further information contact:

Miss Eccles - r.eccles@finhampark2.co.uk

How can you support?

FINHAM PARK 2



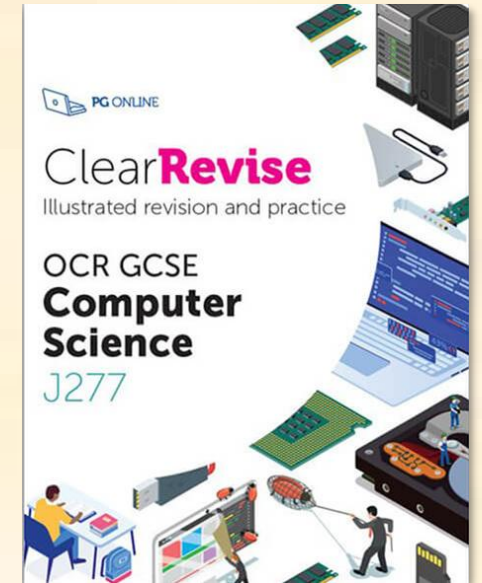
GCSE Computing - OCR

- Paper 1 – mostly theory – how computers and networks actually work, including security. Mock in Spring
- Paper 2 – mostly programming and algorithms. Mock in November

How can you support?

GCSE Computing – How to Revise

- Revision guide (on ParentPay)
- Flash cards – make your own or use a set linked from our Frog page
- Knowledge organisers – these have been homework tasks through the course. Focus on *recall* not *copying*!
- Practice questions, especially for programming. Don't look at answers until you have tried your best, then write an improved (green pen) version



How can you support?

Creative iMedia – OCR Cambridge Nationals

- Two NEA projects, one completed last year and one we are working on now in class. Must be completed in class
- One exam will be written on paper (and drawing!)

Creative iMedia – How to Revise

- Revision guide (on ParentPay)
- Homework tasks up to November with videos & questions
- Use mindmaps, flashcards etc – practice *recall not copying!*
- Practice questions, especially drawing ones – make sure you know about all the different planning tools and how to make/improve them



How can you support?

Religious Studies

Paper 1 – Religion and Ethics: **Sikhism (50%)**

Paper 2 – Religion, Peace and Conflict: **Christianity (50%)**

Exam board: **Edexcel**. Both exams are **1hr 45mins**

What topics have we covered so far?

Year 9 – Marriage and the Family, Christian Beliefs, Living the Christian Life

Year 10 – Sikh Beliefs, Living the Sikh Life, Peace and Conflict

This Year:

Year 11 – Matters of Life and Death + Crime and Punishment

Useful websites

BBC Bitesize –

<https://www.bbc.co.uk/bitesize/exams/pecs/zm9pd6f>

Seneca –

<https://app.senecalearning.com/dashboard>

Oak Academy –

<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/religious-education>

How can you support?

FINHAM PARK 2



What techniques I can use:



Please check the examination details below before entering your candidate information

Candidate surname	Other names	
Centre Number		Candidate Number

Pearson Excel!
Level 1: Level 2 GCSE (9-1)

Monday 20 May 2019

Morning/Time 1 hour 45 minutes Paper Reference **1RB0/2B**

Religious Studies B
Paper 2: Area of Study 2 – Religion, Peace and Conflict
Option 2B – Christianity

You do not need any other materials.	Total Marks
---	--------------------

[illegible]

Name: Class:

These are the best techniques for revising RS

FINHAM PARK 2



SPANISH AND FRENCH

Listening	Speaking	Reading	Writing
25%	25%	25%	25%

There will be a full speaking mock in on **November 24th**

Three tasks:

- Role play – Any topic
- Read aloud task + 4 set questions on the same topic
- Photo card – Describe 2 cards followed by general conversation on the same topic

15 minutes preparation time in exam conditions to prepare answers to the role play and photo card and practise the read aloud task

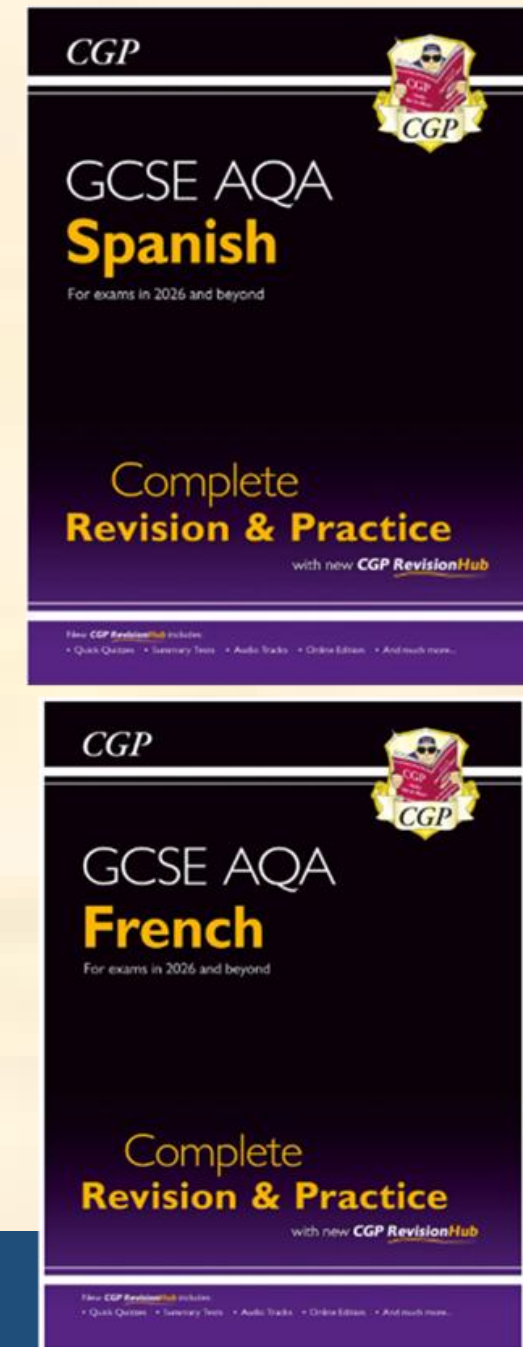
Exam lasts **7-9 minutes** at Foundation and **10-12 minutes** at Higher

How can you support?

How to revise MFL

- Learn and revise vocabulary. It is best to do this in chunks of language. Little and often is the best strategy
- All **Knowledge organisers** have been printed in a booklet, will be handed out before half term and also uploaded to **Teams** along with links to **Quizlet** to practise.
- Prepare answers to key questions on each theme. These have been handed out and are available on teams
- Revision guides must include **practice questions** and must be for the **new spec (first exams in 2026)**
- Duolingo podcast - NOT based on the GCSE but good for general listening comprehension
- BBC Bitesize – **AQA** spec

How can you support?



Mandarin

- Students will sit four papers as part of their GCSE and their mock exams

Listening	Speaking	Reading	Writing
25%	25%	25%	25%

- There will be a full speaking mock in on **November 23rd**
- Three tasks:
 - Photo card – 5 questions (prepare the first three in the prep time, the last two are unseen)
 - Role play – Any topic
 - General conversation – Theme 2 and either theme 1 or theme 3 (only theme 2 for your mocks)
- 15 minutes** preparation time in exam conditions to prepare answers to the role play and photo card
- Exam lasts 7-9 minutes at Foundation and 10-12 minutes at Higher

How can you support?

How to revise for Mandarin

- Learn and revise vocabulary. It is best to do this in chunks of language. Little and often is the best strategy
- All **Knowledge organisers** have been printed in a booklet, will be handed out before half term and also uploaded to **Teams** along with links to **Quizlet** to practise.
- Recognise and be able to write all the key vocab from the **writing keys**
- **Learn vocab in sentences** using **sentence builders** (in the lesson PPTs and Y7&8 sentence builder booklet which will be uploaded to **Teams**)
- Speaking - General conversation: Make any changes to your answers based on Miss Mansell's feedback. **Learn to recognise the questions and say your answers by heart.** The questions and example answers booklets are available on **Teams**
- Practise **past papers** which are available **with mark schemes** on the **AQA website**

How can you support?



Revision Textbooks for Mandarin

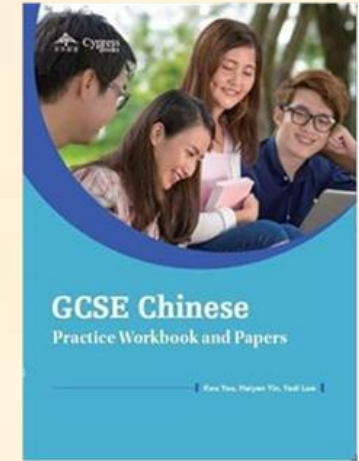
- Higher and foundation tiers: Practise Workbook and Papers

GCSE Chinese Practice Workbook and Papers:
Amazon.co.uk: You, Kou, Yin, Haiyan, Luo, Yadi:
9781845700454: Books

- Higher tier: Writing, and speaking & listening revision guides

GCSE Chinese Writing Revision Guide: Amazon.co.uk:
Qian, Kan, Webb, Alice, Xiaoning, Wang: 9781907838477:
Books

GCSE Chinese (9-1) Speaking and Listening Revision Guide:
Amazon.co.uk: Webb, Alice: 9781907838620: Books



How can you support?

History revision details

- Exam board: Edexcel
- Units Studied:
 - The USA: Conflict at Home and Abroad.
 - Anglo-Saxon and Norman England
- Left to study:
 - Superpower Relations: The Cold War
 - Warfare over time + London during the Second World War.

Biweekly homework tasks have begun to be distributed to pupils. These will include:

- 20 knowledge based questions
- An examination question
- These homework tasks have been planned to ensure that the full GCSE course is covered. They ensure all pupils have a physical booklet of marked powerful knowledge and assessed exam questions

Additional revision guides can be purchased using the following link:

<https://www.pearsonschoolsandfecolleges.co.uk/secondary/History/11-16/EdexcelGCSEHistory91/Revision/ReviseEdexcelGCSE9-1History.aspx>

BBC Bitesize – <https://www.bbc.co.uk/bitesize/examspecs/zw4bv4j>

How can you support?

FINHAM PARK 2



You will never be able to revise absolutely everything – the course is too big.

Instead, RAG the different topic areas we have studied and pick your weak spots.

There is no point in revising content that you are already confident in – focus on where you need to improve.

Five tips for revision in History:

- 1) Revision cards, with questions on the front and answers on the back. These work best when other people test you.
- 2) Spider diagrams. Try and start with an open question (for instance: why was there a succession crisis in 1066?) and use your own knowledge to complete as much as you can on the spider diagram. Then go back and fill it what you missed using a revision guide.
- 3) Knowledge organisers. Pick a topic area (for instance: origins of the Cold War) and create a knowledge organiser using your own knowledge. Then go back using a revision guide to ensure you haven't missed anything.
- 4) Exam questions. Try a question and get feedback from your teacher. **It is proven to be the best way to revise.**
- 5) Listen to podcasts or watch documentaries. Perfect if you're bored of revision guides and knowledge organisers.

How can you support?



Geography revision details



Exam board: AQA

Three papers

1 Physical

- Natural Hazards
- Living World
- Physical landscapes of the UK – rivers and coasts.

2 Human

- Urban issues
- Changing economic world
- Resource Management

3 Geographical applications

- Fieldwork
- Pre-release

Left to study: Living world, Economic World and pre-release for paper three.

**Revision sessions:
Tuesday mornings at 8am
in 221 with breakfast
treats.**

Revision materials:

- <https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc>
- <https://www.physicsandmathstutor.com/geography-revision/>
- <https://www.savemyexams.com/gcse/geography/>
- <https://www.internetgeography.net/>
- <https://www.coolgeography.co.uk/>

How can you support?

FINHAM PARK 2



Living with the physical environment – Paper 1

The Challenge of Natural Hazards

Chile 2010 *

Haiti 2010 *

Typhoon Haiyan 2013 *

Somerset Levels floods 2014 *

Extreme weather in the UK – Beast from the east

The Living World

The Amazon Rainforest *

Desertification in the Sahel

Avington Park pond Hampshire

Thar Desert *

The physical environment of the UK – Coasts and Rivers (2 of 3 optional topics)

Coasts

Lyme Regis engineering schemes *

Coastal landforms – Jurassic Coast

Rivers

The River Tees

Boscastle River floods 2004 *

Living with the human environment – Paper 2

Urban Issues and Challenges

Mumbai India *

London UK *

Transport HS2, London Congestion charge

Sustainability Curitiba Brazil *

Changing Economic World

India *

TNC – Unilever India

UK *

Cambridge Science Park

Tourism Jamaica *

Resource Management + Water (optional 1 of 3 topics)

Lynford house agribusiness

Riverford organic farming

Water

Lesotho highland water project *

Wakel river basin project India

Water provision UK *

Geography full case study list

Geographical applications - Paper 3

Issue evaluation – 12-week pre-release topic unknown till mid-March

Physical fieldwork - Hypothesis: Do the characteristics of the Ash Brook River at Carding Mill Valley follow the Bradshaw model?

Human fieldwork - Hypothesis: Has the regeneration of Coventry city centre been successful?

Geography top tips

- Avoid the geography of everywhere – use case studies and own knowledge.
- Have a go at 9-mark questions, even if can just get some Spag.
- Write in clear paragraphs – easier to read, easier to mark.
- Answer the question being asked.
- Develop your answers, use CATS – consequently, as a result, this means that.
- Be careful not to miss out on 1-mark questions, graphs, % etc.
- Use the structures we have taught you - Point, evidence, analysis, counter argument, evaluation.
- Remember to bug the question. Box the command word, underline keywords, glance back at the question. If unsure break down what the question is asking you to do. Put it in simple words.

How can you support?

FINHAM PARK 2



Five tips for revision in H

You will never be able to revise absolutely everything – the course is too big.

Instead, RAG the different topic areas we have studied and pick your weak spots.

There is no point in revising content that you are already confident in – focus on where you need to improve.

- 1) Revision cards, with questions on the front and answers on the back. These work best when other people test you.
- 2) Spider diagrams. Try and start with an open question (for instance: why was there a succession crisis in 1066?) and use your own knowledge to complete as much as you can on the spider diagram. Then go back and fill it what you missed using a revision guide.
- 3) Knowledge organisers. Pick a topic area (for instance: origins of the Cold War) and create a knowledge organiser using your own knowledge. Then go back using a revision guide to ensure you haven't missed anything.
- 4) Exam questions. Try a question and get feedback from your teacher. **It is proven to be the best way to revise.**
- 5) Listen to podcasts or watch documentaries. Perfect if you're bored of revision guides and knowledge organisers.

How can you support?